

## MIDDLE LEVEL TEACHER EDUCATION (EDML)

### Courses

#### **EDML 5270. Inquiry for Sustainability. 3 Credits.**

Provides the knowledge and skills to teach science and social studies to young adolescents in grades 5-9. Engage with literature on place-based and sustainability topics and pedagogies, developing inquiry-based teaching skills connected with sustainability-focused topics that integrate social, economic, and environmental issues. Prerequisite: Graduate student or Instructor permission.

#### **EDML 5600. Middle Grades Integ Curr & Ped. 3 Credits.**

Applies frameworks to design culturally responsive, developmentally appropriate curriculum and assessments for young adolescents. Drawing on *Successful Middle Schools* (Bishop & Harrison), focuses on applying project-based, place-based, and personalized learning approaches to creating units that are challenging, exploratory, integrative, and diverse. Course is aligned with the Vermont Middle Grades Endorsement. Prerequisite: Graduate student or Instructor permission.

#### **EDML 5700. Middle Grades Organization. 3 Credits.**

Contemporary middle level schools are structured specifically to respond to the unique nature of young adolescents. Explores these structures in relation to middle schoolers' developmental and cultural needs. Topics include personalization, teaming, grouping, scheduling, transition planning, and family involvement.

#### **EDML 5770. Culturally Sustaining ML ELA. 3 Credits.**

Prepares students to teach English Language Arts (ELA) to young adolescents. Covers teaching strategies related to traditional literacies such as reading, writing, and vocabulary. Develops knowledge and skills related to critically evaluating literacy models and strategies, and using literacy to build learners' critical consciousness.

#### **EDML 5860. ML Internship Seminar. 3 Credits.**

Supports students engaged in their student teaching semester. Develop, share, and critically evaluate portfolio work. Process challenges experienced in the field. Prerequisite: EDML 5992.

#### **EDML 5890. Equitable MG Learning Environ. 3 Credits.**

Provides a school-based teaching and learning experience that will continue into student teaching in the following term. Through internship and weekly course meetings, provides an opportunity to design and engage in practices that are appropriate for the diverse experiences and identities of young adolescent learners.

#### **EDML 6070. Adoles Lrng&Beh&Cog Perspect. 3 Credits.**

In-depth examination of cognitive learning theory and its background in behavioral and other learning theories, with application to teaching in a middle or secondary setting. Prerequisite: EDML 3890, acceptance to Master of Arts in Teaching, or Instructor permission.

#### **EDML 6990. Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.

#### **EDML 6991. Internship: Student Teaching. 9 Credits.**

A full-semester, full-time, full-day, clinical component of the teacher preparation program. Provides students with a carefully mentored experience to help develop and enhance the knowledge, skills, and dispositions necessary to positively impact student learning and development. Prerequisites: EDML 6070, EDML 5992; Instructor permission.

#### **EDML 6993. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.