SPECIAL EDUCATION (EDSP)

Courses

EDSP 200. Contemporary Issues. 1-3 Credits.
Designed so that its content and structure may accommodate special issues outside the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDSP 201. D2: Foundations of Special Ed. 3 Credits.
Examination of historical and current trends in the treatment of individuals with disabilities including effects of discrimination, advocacy, litigation, legislation and economic considerations on educational services and community inclusion. Prerequisite: Twelve hours in Education and related areas, or Instructor permission.

EDSP 202. Severe Disable Char&Intervent. 3 Credits.
Physical, sensory, health, intellectual and behavioral characteristics of developmental disabilities. Educational approaches and supports from various professional disciplines to educate students with severe disabilities. Prerequisite: Permission of Instructor.

EDSP 218. Preventing School Shootings. 3 Credits.
Issues to be explored include historical perspectives on school safety, theories of sources of violence in schools and their merit, relationship building as an antecedent intervention, the intersection of social justice and the second amendment, and action steps to be taken to help prevent further school tragedies. Prerequisites: EDSP 005, EDSP 117, Graduate student standing, or Instructor permission.

EDSP 224. Meeting Inst Needs/All Stdnts. 3 Credits.
Students apply principles of learning and social development to improve academic and social skills of all individuals with a focus on those who present academic and behavioral challenges. Prerequisite: Instructor permission.

EDSP 274. D2: Culture of Disability. 3 Credits.
Focus on theoretical questions of how societies understand disability and its consequences for social justice, by examining the multiple determinants of the societal construction of disability. Prerequisite: One of the following: EDSP 117, CSD 101, ASL 195, Graduate standing, or by Instructor permission. Cross-listed with: CSD 274.

EDSP 280. Assessment in Special Ed. 3 Credits.
Course covers assessment knowledge and skills essential for special educators, including test selection, administration and scoring, and legal issues related to special education assessment. Prerequisite: Admission to Graduate Program in Special Education or permission of the Instructor.

EDSP 290. Early Lit and Math Curriculum. 3 Credits.
Study of curriculum and technology areas related to development, adaptation, and assessment of early literacy and mathematics instruction for elementary age students with disabilities. Prerequisite: Instructor Permission.

EDSP 295. Laboratory Exp in Education. 1-6 Credits.
Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: Permission of the Coordinator of Professional Laboratory Experiences.

EDSP 296. Laboratory Exp in Education. 1-6 Credits.
Credit as arranged.

EDSP 298. Special Educ Practicum. 1-6 Credits.
Students provide direct instruction for six learners with learning disabilities, cognitive disabilities, behavior disorders, and/or multidosabilities. Prerequisite: Instructor permission.

EDSP 299. Global Resilience Fam-Schl-Com. 3 Credits.
Students travel outside of the continental US to gain a global perspective culturally diverse strategies for building resilience, enhancing equity, and responding to trauma and adversity. Prerequisites: EDSP 005, EDSP 117, minimum Junior standing, and Instructor permission.

EDSP 300. Social & Emotional Interventions. 3 Credits.
Explore evidence based practices and behavior based interventions to support struggling students to remain in the general education classroom environment. You will learn to understand the underlying function of students’ behavior and ways to engage students in their classroom based instruction. The course is rooted within an MTSS framework, exploring personal, classroom, and systematic implications.

EDSP 310. Curr & Tech Spec Ed: Literacy. 3 Credits.
Curricular and assessment areas essential to literacy development for students with disabilities. Development, adaptation of curricula and assessment in elementary and secondary education for students with mild, moderate, and severe disabilities. Prerequisite: Special Education Graduate Student or Instructor permission.

EDSP 311. Curr & Tech Spec Ed: Math. 0 or 3 Credits.
Curricular and assessment areas essential to math development for students with disabilities. Development, adaptation of curricula and assessment in elementary and secondary education for students with mild, moderate, and severe disabilities. Prerequisite: Special Education Graduate Student or Instructor permission.

EDSP 318. Behavior Analysis in Spec Ed. 3 Credits.
Instruction for learners with disabilities emphasizing learning principles, applied behavior analysis, and research-based interventions. Interventions focus on teaching new skills as well as analyzing and addressing maladaptive behaviors. Emphasizes applying these approaches in inclusive educational environments. Prerequisite: Special Education graduate student or Instructor permission.

EDSP 322. Intern: Triadic Model Consult. 1-6 Credits.
Competency-based instruction in oral and written communication, consultation, and workshop level training is provided. Students apply the consultation model in an educational setting. Prerequisite: EDSP 310, EDSP 312, or Instructor permission.
EDSP 323. Intern: Systems Development. 1-6 Credits.
Competency-based instruction in planning for system level
development and change. Students apply systems theory in an
educational setting. Prerequisite: EDSP 310, EDSP 312, or Instructor
permission.

EDSP 330. The Trauma Lens. 3 Credits.
Provides students with the theoretical foundation and conceptual
frameworks that relate to building resilience for children, youth and
families who have experienced trauma and adversity. For in-service
and pre-service professionals in child welfare, health/mental health,
and education.

EDSP 332. Resilience Equity & Interprof Pract. 3 Credits.
An inter-professional approach to trauma-informed and resiliency
based approaches that aims to understand and enhance equity and
well-being for children, youth, families, and their own selves. In-
service and pre-service students from across professions (child
welfare, health/mental, education) will build toolkit of strategies.

EDSP 333. Trauma Informed System Change. 3 Credits.
Focus on trauma informed system change in schools and human
service organizations; designed to provide a conceptual framework
addressing the strategic process of managing change that is trauma
responsive and encourages collaborative learning climate for its
employees. Pre/Co-requisites: EDSP 330 or EDSP 331 or EDSP 332.

EDSP 334. Restorative & Trauma Pract w/ Child. 3 Credits.
An introduction to evidence-informed, restorative and trauma-
informed approaches that support the social-emotional health for
school-aged children and youth who have experienced trauma and
adversity. Students will gain a toolbox of knowledge, practice and
skills they can apply to their direct practice with children and families.
Prerequisites: EDSP 330 or EDSP 331; EDSP 332, or Instructor
permission.

EDSP 382. Teaching Internship. 3-8 Credits.
Supervised teaching experiences on a full-time basis, with related
seminars in teaching subject. Prerequisite: Permission of coordinator
of Professional Laboratory Experiences.

EDSP 387. Collaborative Consultation. 3 Credits.
Adult development and group dynamics theory provide the
knowledge base for collaborating with parents and teachers to meet
the diverse needs of students with disabilities. Cross-listed with:
EDLP 320.

EDSP 390. Teaching Assistantship. 1-3 Credits.
Student service as a teaching assistant, usually in an introductory
level course in the discipline, for which credit is awarded. Offered at
department discretion.

EDSP 391. Master's Thesis Research. 1-6 Credits.
Thesis topic must be approved by a faculty committee.

EDSP 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student,
which occurs outside the traditional classroom/laboratory setting
under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

EDSP 394. Independent Graduate Research. 1-18 Credits.
Graduate student work on individual or small team research projects
under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

EDSP 396. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDSP 496. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.