CURRICULUM AND INSTRUCTION M.ED.

All students must meet the Requirements for the Master of Education Degree

OVERVIEW

The Master’s Degree in Curriculum and Instruction is designed to advance curriculum design for innovative educators with attention to research methods to advance practice. Additional emphasis is placed on advancing understanding of curriculum theory and practice, collaboration across school and community contexts, and responsive design to ensure optimal development of the whole child.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Master of Education

Applicants must submit the following:

- Statement of purpose
- 3 formal letters of recommendation (in addition to the online letter of recommendation cover sheet)
- Official transcripts from all institutions attended
- Resume
- Any other items required by the Graduate College

Minimum Degree Requirements

10 3-credit courses are required. Those courses must include 4 concentration courses (detailed below) and 6 courses within a specialization or an individually designed program of study selecting from courses across our College’s disciplines; all at the graduate level or with Graduate College approval. At least 6 credits of graded coursework must be at the 6000-level.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDRM 6300</td>
<td>Applied Educational Research (or other research course)</td>
<td>3</td>
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<tr>
<td>EDLP 6200</td>
<td>Collaborative Consultation (or other course that advances understanding across school and community contexts)</td>
<td>3</td>
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<tr>
<td>EDCI 6310</td>
<td>Society, Stress and the Brain (or other course on responsive design)</td>
<td>3</td>
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<tr>
<td>EDCI 6210</td>
<td>Learning, Design &amp; Technology (or other curriculum course)</td>
<td>3</td>
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Specialization areas include: Educational Technology; Library Media; Reading and Literacy; Resiliency-Based Approaches; and Education for Sustainability

Comprehensive Examination

Students will develop an e-portofolio to highlight their learning and work from the ten courses they took as part of their M.Ed. coursework. They will then present that e-portofolio to a small group of faculty.

Requirements for Advancement to Candidacy for the Degree of Master of Education

Successful completion of any prerequisite courses, and at least 15 graded graduate credits with a 3.00 GPA or better, including all core courses.