

EDUCATIONAL LEADERSHIP AND POLICY STUDIES

<https://www.uvm.edu/cess/dae>

OVERVIEW

The Educational Leadership and Policy Studies degrees are designed to cultivate leaders who apply knowledge to lead and build learning communities that make a positive difference in the lives of children, youth, families, adults, and educational and social service agencies. Framed on issues of equity and social justice, the programs are designed to prepare leaders to think and act creatively and effectively determine solutions to complex problems.

DEGREES

- Educational Leadership and Policy Studies AMP (<http://catalogue.uvm.edu/graduate/edleadershippolicy/edleadpolamp/>)
- Educational Leadership and Policy Studies M.Ed. (<http://catalogue.uvm.edu/graduate/edleadershippolicy/edleadpolmed/>)
- Educational Leadership and Policy Studies Ed.D. (<http://catalogue.uvm.edu/graduate/edleadershippolicy/educationalleadershipandpolicystudiesedd/>)
- Educational Leadership and Policy Studies Ph.D. (<http://catalogue.uvm.edu/graduate/edleadershippolicy/educationalleadershipandpolicystudiesphd/>)

FACULTY

Ballysingh, Tracy Arámbula; Assistant Professor, Department of Education; PHD, The University of Texas at Austin

Callahan, Rebecca M.; Professor, Department of Education; PHD, University of California, Davis

Castro, Eliana; Assistant Professor, Department of Education; PHD, Michigan State University

Clark/Keefe, Kelly; Associate Professor, Department of Education; EDD, University of Vermont

Comerford, Susan Ann; Associate Professor, Department of Social Work; PHD, Case Western Reserve University

Conroy, Nicole; Assistant Professor, Human Development and Family Sciences; PHD, Syracuse University

Demink-Carthew, Jessica; Associate Professor, Department of Education, PHD; University of Maryland

Garnett, Bernice Raveche; Associate Professor, Department of Education; SCD, Harvard University

Garvey, Jason C.; Associate Professor, Department of Education, PHD; University of Maryland, College Park

Garwood, Justin D.; Assistant Professor, Department of Education; PHD, University of North Carolina at Chapel Hill

Haines, Shana Jackson; Associate Professor, Department of Education; PHD, University of Kansas

Halladay, Juliet L.; Associate Professor, Department of Education; PHD, Michigan State University

Hurley, Sean M.; Associate Professor, Department of Education; PHD, Vanderbilt University

Jorgenson, Simon; Assistant Professor, Department of Education; PHD, University of Cincinnati

Kervick, Colby T.; Associate Professor, Department of Education; EDD, University of Vermont

Kolbe, Tammy G.; Associate Professor; Department of Education; EDD, University of Vermont

Mayo, Cris; Professor, Department of Education; PHD, University of Illinois at Urbana-Champaign

Meyer, Lori; Associate Professor, Department of Education; PHD, University of Illinois

Neumann, Maureen D.; Professor, Department of Education; PHD, University of Washington

Northey, Kaitlin; Assistant Professor, Department of Education; PHD, Rutgers University

Reyes, Cynthia C.; Associate Professor, Department of Education; PHD, University of Illinois at Chicago

Strolin-Goltzman, Jessica S.; Professor, Department of Education; PHD, University of Albany

Toolin, Regina; Associate Professor, Department of Education; PHD, University of Wisconsin-Madison

Vannest, Kimberly; Professor, Department of Education; PHD, Louisiana State University, Baton Rouge

Courses

EDLP 300. Leading Learning Organizations. 3 Credits.

Course topics include the roles, functions, relationships and responsibilities in creating learning communities; leadership values, styles and behavior; trends and issues that impact organizations. Prerequisites: Graduate standing or Instructor permission.

EDLP 310. Effecting & Managing Change. 3 Credits.

Change processes and models, the dynamics of change within the organization, and external factors affecting change. Prerequisite: Twelve hours of Graduate study.

EDLP 320. Collaborative Consultation. 3 Credits.

Adult development and group dynamics theory provide the knowledge base for collaborating with parents and teachers to meet the diverse needs of students with disabilities. Cross-listed with: EDSP 387.

EDLP 333. Education Finance & Policy. 3 Credits.

Course examines national, state and local policies of educational financing, measurement of equity, state aid to schools, taxation, school finance litigation and cost-effectiveness analysis. Prerequisites: Twelve hours in Education or Instructor permission.

EDLP 335. Staff Evaluation & Development. 3 Credits.

Supervisory roles, behavior, responsibilities, and relationships in educational and social service organizations; processes for evaluating the performance, promoting the development of staff, and increasing organization effectiveness.

EDLP 336. Curr Mgmt in Ed & Soc Srv Org. 3 Credits.

Approaches to coordinating and managing curriculum or programs at the classroom, department, or organizational level; examination of factors effecting design and delivery of curriculum; developing curriculum guides and assessment methods. Prerequisite: Eighteen hours of education and related areas or appropriate professional certification.

EDLP 350. Survey Research Methods. 3 Credits.

This course introduces survey research design, implementation and planning processes.

EDLP 365. Policy to Practice. 3 Credits.

Education policy development and governance; frameworks for understanding and assessing education policy implementation by agencies, districts, schools, and classroom teachers.

EDLP 380. Professional Problems in Educ. 0-3 Credits.

Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDLP 390. Internship. 1-6 Credits.

Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDLP 391. Master's Thesis Research. 1-12 Credits.

Thesis topic must be approved by a faculty committee.

EDLP 392. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLP 396. Advanced Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDLP 397. Problems in Education. 1-6 Credits.

Individual work on a research problem selected by the student in consultation with a staff member. Prerequisites: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDLP 400. ProSeminar: Doctoral Intro. 3 Credits.

Designed to build a learning community among students and faculty to explore issues related to careers and research in educational policy; provides opportunities for collaboration, planning, academic research, relevant practical experiences and site visits. Pre/Co-requisites: Educational Policy and Leadership Studies doctoral student standing.

EDLP 407. Epistemologies in Education. 3 Credits.

Introduces students to foundational traditions and practices related to epistemologies that shape conceptual frameworks in educational research. Provides both breadth and depth to students' understandings of definitions of knowledge, criteria for evaluating knowledge claims, and the potentials and limitations to each epistemology.

EDLP 409. Applied Educational Research. 3 Credits.

Introduction to philosophical and methodological foundations of interpretive and empirical-analytic research with emphasis on systems change. Preparation of critical readers and synthesizers of research studies. Prerequisite: Doctoral level standing.

EDLP 419. Quantitative Research Methods. 3 Credits.

This course provides knowledge and skill in conducting quantitative research studies for education and social services. Students apply social science research methods in a laboratory setting and produce a model study. Pre/co-requisite: EDLP 409.

EDLP 429. Adv Quantitative Rsch Methods. 3 Credits.

This course covers advanced statistical techniques that are commonly used in education and social sciences. Pre/co-requisite: EDLP 419.

EDLP 431. Adv Sem Organizational Ldrshp. 3 Credits.

Students inquire into new theories on leadership and the cognitive processes that define the intentions, values, beliefs, and future perspectives of themselves as leaders. Prerequisite: Doctoral level standing.

EDLP 437. Sem on Educational Policy. 3 Credits.

An examination of the nature and function of education policy, emphasizing the structure and processes in education policy formulation and implementation. Prerequisite: Doctoral level standing.

EDLP 439. Hierarchical Linear Modeling. 3 Credits.

This course serves as an introduction to the concepts and applications of Hierarchical Linear Modeling. Pre/co-requisites: EDLP 419 and EDLP 429.

EDLP 449. Dissertation Writing Seminar. 3 Credits.

This seminar is designed for Graduate students working on their dissertation proposals or dissertations.

EDLP 459. Mixed Method Research. 3 Credits.

An advanced research seminar designed to introduce students to mixed methods research, which integrate qualitative and quantitative approaches, inquiries, and data collection and analysis strategies into a single study or research project. Prerequisite: Documented completion of basic quantitative and qualitative research methods courses.

EDLP 490. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDLP 491. Doctoral Dissertation Research. 1-12 Credits.**EDLP 494. Independent Graduate Research. 1-8 Credits.**

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDLP 496. Advanced Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.