EDUCATIONAL LEADERSHIP AND POLICY STUDIES

https://www.uvm.edu/cess/doe

OVERVIEW

The Educational Leadership and Policy Studies degrees are designed to cultivate leaders who apply knowledge to lead and build learning communities that make a positive difference in the lives of children, youth, families, adults, and educational and social service agencies. Framed on issues of equity and social justice, the programs are designed to prepare leaders to think and act creatively and effectively determine solutions to complex problems.

DEGREES

- Educational Leadership and Policy Studies AMP (http://catalogue.uvm.edu/graduate/edleadershippolicy/edleadpolamp/)
- Educational Leadership and Policy Studies M.Ed. (http://catalogue.uvm.edu/graduate/edleadershippolicy/edleadpolmed/)
- Educational Leadership and Policy Studies Ed.D. (http://catalogue.uvm.edu/graduate/edleadershippolicy/educationalleadershipandpolicystudiesedd/)
- Educational Leadership and Policy Studies Ph.D. (http://catalogue.uvm.edu/graduate/edleadershippolicy/educationalleadershipandpolicystudiesphd/)

FACULTY

Ballysingh, Tracy Arámbula; Assistant Professor, Department of Education; PHD, The University of Texas at Austin
Callahan, Rebecca M.; Professor, Department of Education; PHD, University of California, Davis
Castro, Eliana; Assistant Professor, Department of Education; PHD, Michigan State University
Clark/Keefe, Kelly; Associate Professor, Department of Education; EDD, University of Vermont
Comerford, Susan Ann; Associate Professor, Department of Social Work; PHD, Case Western Reserve University
Conroy, Nicole; Assistant Professor, Human Development and Family Sciences; PHD, Syracuse University
Demink-Carthew, Jessica; Associate Professor, Department of Education; PHD, University of Maryland
Garnett, Bernice Raveche; Associate Professor, Department of Education; SCD, Harvard University
Garvey, Jason C.; Associate Professor, Department of Education, PHD; University of Maryland, College Park
Garwood, Justin D.; Assistant Professor, Department of Education; PHD, University of North Carolina at Chapel Hill
Haines, Shana Jackson; Associate Professor, Department of Education; PHD, University of Kansas
Halladay, Juliet L.; Associate Professor, Department of Education; PHD, Michigan State University
Hurley, Sean M.; Associate Professor, Department of Education; PHD, Vanderbilt University
Jorgenson, Simon; Assistant Professor, Department of Education; PHD, University of Cincinnati
Kerck, Colby T.; Associate Professor, Department of Education; EDD, University of Vermont
Kolbe, Tammy G; Associate Professor; Department of Education; EDD, University of Vermont
Mayo, Cris; Professor, Department of Education; PHD, University of Illinois at Urbana-Champaign
Meyer, Lori; Associate Professor, Department of Education; PHD, University of Illinois
Neumann, Maureen D.; Professor, Department of Education; PHD, University of Washington
Northey, Kaitlin; Assistant Professor, Department of Education; PHD, Rutgers University
Reyes, Cynthia C.; Associate Professor, Department of Education; PHD, University of Illinois at Chicago
Strolin-Goltzman, Jessica S.; Professor, Department of Education; PHD, University of Albany
Toolin, Regina; Associate Professor, Department of Education; PHD, University of Wisconsin-Madison
Vannest, Kimberly; Professor, Department of Education; PHD, Louisiana State University, Baton Rouge

Courses

EDLP 300. Leading Learning Organizations. 3 Credits.
Course topics include the roles, functions, relationships and responsibilities in creating learning communities; leadership values, styles and behavior; trends and issues that impact organizations. Prerequisites: Graduate standing or Instructor permission.

EDLP 310. Effecting & Managing Change. 3 Credits.
Change processes and models, the dynamics of change within the organization, and external factors affecting change. Prerequisite: Twelve hours of Graduate study.

EDLP 320. Collaborative Consultation. 3 Credits.
Adult development and group dynamics theory provide the knowledge base for collaborating with parents and teachers to meet the diverse needs of students with disabilities. Cross-listed with: EDSP 387.

EDLP 333. Education Finance & Policy. 3 Credits.
Course examines national, state and local policies of educational financing, measurement of equity, state aid to schools, taxation, school finance litigation and cost-effectiveness analysis. Prerequisites: Twelve hours in Education or Instructor permission.

EDLP 335. Staff Evaluation & Development. 3 Credits.
Supervisory roles, behavior, responsibilities, and relationships in educational and social service organizations; processes for evaluating the performance, promoting the development of staff, and increasing organization effectiveness.
EDLP 336. Curr Mgmt in Ed & Soc Srv Org. 3 Credits.
Approaches to coordinating and managing curriculum or programs
at the classroom, department, or organizational level; examination
of factors effecting design and delivery of curriculum; developing
curriculum guides and assessment methods. Prerequisite: Eighteen
hours of education and related areas or appropriate professional
certification.

EDLP 350. Survey Research Methods. 3 Credits.
This course introduces survey design, implementation and
planning processes.

EDLP 365. Policy to Practice. 3 Credits.
Education policy development and governance; frameworks for
understanding and assessing education policy implementation by
agencies, districts, schools, and classroom teachers.

EDLP 380. Professional Problems in Educ. 0-3 Credits.
Designed to cover selected educational problems in depth. The major
emphasis will be on intensive and critical analysis of the literature and
practice in a given area.

EDLP 390. Internship. 1-6 Credits.
Students will undertake an approved internship in an institution
which reflects the particular area of interest and needs of the student.
Prerequisite: Instructor permission.

EDLP 391. Master’s Thesis Research. 1-12 Credits.
Thesis topic must be approved by a faculty committee.

EDLP 392. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student,
which occurs outside the traditional classroom/laboratory setting
under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

EDLP 396. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

EDLP 397. Problems in Education. 1-6 Credits.
Individual work on a research problem selected by the student in
consultation with a staff member. Prerequisites: Twelve hours in
education and related areas; endorsement by a sponsoring faculty
member.

EDLP 400. ProSeminar: Doctoral Intro. 3 Credits.
Designed to build a learning community among students and faculty
to explore issues related to careers and research in educational
policy; provides opportunities for collaboration, planning, academic
research, relevant practical experiences and site visits. Pre/Co-
requisites: Educational Policy and Leadership Studies doctoral
student standing.

EDLP 407. Epistemologies in Education. 3 Credits.
Introduces students to foundational traditions and practices
related to epistemologies that shape conceptual frameworks in
educational research. Provides both breadth and depth to students’
understandings of definitions of knowledge, criteria for evaluating
knowledge claims, and the potentials and limitations to each
epistemology.

EDLP 409. Applied Educational Research. 3 Credits.
Introduction to philosophical and methodological foundations of
interpreive and empirical-analytic research with emphasis on systems
change. Preparation of critical readers and synthesizers of research
studies. Prerequisite: Doctoral level standing.

EDLP 419. Quantitative Research Methods. 3 Credits.
This course provides knowledge and skill in conducting quantitative
research studies for education and social services. Students apply
social science research methods in a laboratory setting and produce a

EDLP 429. Adv Quantitative Rsch Methods. 3 Credits.
This course covers advanced statistical techniques that are commonly
used in education and social sciences. Pre/co-requisite: EDLP 419.

EDLP 431. Adv Sem Organizational Ldrshp. 3 Credits.
Students inquire into new theories on leadership and the cognitive
processes that define the intentions, values, beliefs, and future
perspectives of themselves as leaders. Prerequisite: Doctoral level
standing.

EDLP 437. Sem on Educational Policy. 3 Credits.
An examination of the nature and function of education policy,
emphasizing the structure and processes in education policy
formulation and implementation. Prerequisite: Doctoral level
standing.

EDLP 439. Hierarchical Linear Modeling. 3 Credits.
This course serves as an introduction to the concepts and applications
of Hierarchical Linear Modeling. Pre/co-requisites: EDLP 419 and
EDLP 429.

EDLP 449. Dissertation Writing Seminar. 3 Credits.
This seminar is designed for Graduate students working on their
dissertation proposals or dissertations.

EDLP 459. Mixed Method Research. 3 Credits.
An advanced research seminar designed to introduce students to
mixed methods research, which integrate qualitative and quantitative
approaches, inquiries, and data collection and analysis strategies
into a single study or research project. Prerequisite: Documented
completion of basic quantitative and qualitative research methods
courses.

EDLP 490. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured
academic learning plan directed by a faculty member or a faculty-staff
team in which a faculty member is the instructor of record, for which
academic credit is awarded. Offered at department discretion.

EDLP 491. Doctoral Dissertation Research. 1-12 Credits.

EDLP 494. Independent Graduate Research. 1-8 Credits.
Graduate student work on individual or small team research projects
under the supervision of a faculty member, for which credit is
awarded. Offered at department discretion.

EDLP 496. Advanced Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.