

HIGHER EDUCATION AND STUDENT AFFAIRS ADMINISTRATION

<https://www.uvm.edu/cess/doe>

OVERVIEW

The University of Vermont's Higher Education and Student Affairs Administration (HESA) graduate program is counted among the top programs in the country preparing student affairs professionals to collaboratively transform higher education.

The program welcomes full-time and part-time students with various levels of experience and backgrounds and enrolls approximately 15 students each year to promote strong and enduring relationships with fellow colleagues, award-winning faculty, and campus partners. Educators committed to the future of the nation's higher education system challenge UVM HESA students to make their graduate education an unparalleled learning experience.

MISSION STATEMENT

To develop practitioner scholars through academic and professional preparation whose commitment to reflection and social justice will transform higher education and student affairs in the spirit of The Vermont Connection.

CORE VALUES

ACADEMIC AND PROFESSIONAL PREPARATION

Through partnerships between faculty and student affairs professionals, we promote excellence through academic and professional rigor. We cultivate the knowledge and skills necessary for success in the profession through the synergy between classroom and experiential learning as conceptualized by philosopher and UVM alumnus John Dewey.

SOCIAL JUSTICE

We are committed to pursuing social justice as both a process and a goal to dismantle individual, institutional, and societal oppression. Grounded in the ethos of HESA, UVM, and the profession, we strive to transform student affairs for more equitable and inclusive opportunities in higher education.

REFLECTION

We foster reflection of self, others, and contexts as a critical component of growth in professional practice. Through critical consciousness we strive to improve higher education and student affairs with an aim toward promoting individual, institutional, and societal change.

THE VERMONT CONNECTION

The Vermont Connection is a collegial network of former and current students, faculty, and student affairs professionals with the shared

vision of uplifting community through relationships. The spirit of The Vermont Connection weaves together the history, present, and future of UVM HESA.

Campus partners cultivate relationships through supervising practica and assistantships, teaching HESA courses, and providing professional development opportunities. Funding opportunities are available to students through assistantships, full- and part-time work, and graduate travel stipends to professional and academic conferences.

Extensive information about the program is available on the HESA website.

Inquiries regarding this program should be addressed to:

The University of Vermont
Higher Education and Student Affairs Administration
208 Colchester Avenue
Mann Hall 201
Burlington, Vermont 05405
802-656-2030

DEGREES

- Higher Education and Student Affairs Administration M.Ed. (<http://catalogue.uvm.edu/graduate/highered/highereducationandstudentaffairsadministrationmed/>)

FACULTY

Ballysingh, Tracy Arámbula; Assistant Professor, Department of Education; PHD, University of Texas at Austin

Garvey, Jason C.; Associate Professor, Department of Education; PHD, University of Maryland, College Park

Courses

EDHI 300. Prgrm Eval & Assess in HESA. 3 Credits.

Focuses on promoting an understanding of assessment and evaluation in student affairs with particular emphasis on the ACPA/NASPA Assessment, Evaluation, and Research professional competency area. Students will learn how to implement an assessment plan and effectively report assessment efforts to broad audiences. Prerequisite: Graduate Student standing or Instructor permission.

EDHI 319. Internship. 1-6 Credits.

Students will undertake an approved internship in an institution which reflects the particular area of interest and needs of the student. Prerequisite: Instructor permission.

EDHI 361. The (Un)Changing Academy. 3 Credits.

This course examines the historical trends that have shaped higher education and the tensions around stability and change affecting colleges and universities. Prerequisite: Graduate standing.

EDHI 362. College Students and Contexts. 3 Credits.

An overview of college and university contexts, including the impact of various environments on student success.

EDHI 363. Controversies of the Academy. 3 Credits.

Critical and timely look at challenges confronting campus leaders. Implications for administrative practice shape seminar conversations of readings and case studies. Pre/co-requisite: Graduate standing or permission.

EDHI 364. Helping Skills in Stdn Affairs. 3 Credits.

An exploration of studies, techniques, and methods for advising and helping skills in higher education and student affairs administration.

EDHI 375. Social Justice/Inclusion in HE. 3 Credits.

Explores cultural pluralism philosophies, racial identity development, racial incidences, and educational practices related to racism and diversity for implementation in higher education. Prerequisite: Graduate standing.

EDHI 376. Student Development Theory. 3 Credits.

Explores student development theories and research relevant to student learning and personal development; includes the ability to apply theory to improve and inform student affairs and teaching practice.

EDHI 377. Higher Education Law. 3 Credits.

Examines the relationship between higher education and the law, including how various substantive areas of the law affect colleges/universities and their stakeholders. Focuses on the major topical areas, key concepts, sociocultural contexts, and precedential cases pertinent to the law and higher education. Prerequisite: Graduate student standing.

EDHI 380. Professional Problems in Educ. 3 Credits.

Designed to cover selected educational problems in depth. The major emphasis will be on intensive and critical analysis of the literature and practice in a given area.

EDHI 383. Higher Ed Admin & Organization. 3 Credits.

Introduction to concepts of administration and organization as applied to contemporary higher education setting. Characteristics of organizations, dynamic elements of administration, and theories and processes of change.

EDHI 385. Foundations & Functions of CSP. 3 Credits.

Overview of the work of the student affairs profession, including philosophical base, historical development, current practices, and future trends. Prerequisite: Higher Education and Student Affairs majors.

EDHI 387. Seminar in Higher Education. 1-3 Credits.

Designed for graduate students concentrating in programs in Higher Education. Analysis and discussion of current issues and problems in higher education.

EDHI 390. Independent Graduate Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDHI 391. Master's Thesis Research. 1-6 Credits.

Thesis topic must be approved by a faculty committee.

EDHI 392. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDHI 393. Advanced Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDHI 395. Lab Experience in Education. 2 Credits.

Practica internships, offered in various University departments and offices, enable students to integrate conceptual knowledge with professional practices. Prerequisite: Graduate standing in HESA.

EDHI 396. Capstone:Eth,Val&Mean/High Ed. 3 Credits.

An applied student affairs seminar featuring ethical problem-solving, appreciation of religious pluralism, and approaches to facilitating the search for moral and spiritual meaning in the American university.

EDHI 397. Problems in Education. 1-6 Credits.

Individual work on a research problem selected by the student in consultation with a staff member. Prerequisite: Twelve hours in education and related areas; endorsement by a sponsoring faculty member.

EDHI 490. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDHI 491. Doctoral Dissertation Research. 1-12 Credits.**EDHI 493. Advanced Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.

EDHI 495. Independent Graduate Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.