

INTERDISCIPLINARY - EDUCATION

<https://www.uvm.edu/cess/doe>

Overview

Interdisciplinary studies provide tools to deepen research, theory, and practice for those seeking academic advancement, professional development, and/or lifelong learning. This degree includes a strand in social justice education and a strand for individually-designed programs in consultation with an advisor. Many students pursue graduate certificates in Disability Studies and/or Resiliency-Based Approaches with Families, Schools, and Communities. Students may include graduate courses from other departments within the college and the university.

DEGREES

Interdisciplinary M.Ed.

FACULTY

Mayo, Cris; Professor; Department of Education; PHD, University of Illinois at Urbana-Champaign

Courses

EDFS 6010. Intro to Interdisciplinarity. 3 Credits.

Introduction to the long-standing tradition of interdisciplinary inquiry. Begins with a short overview of this diverse field and then explores particular innovations in the humanities, arts, and sciences that have formed around interdisciplinarity. Examines a variety of interdisciplinary research and analyze the flexibilities and challenges of interdisciplinary inquiry.

EDFS 6020. Philosophy of Education. 3 Credits.

Critical examination of key issues in historical and contemporary philosophy of education including the aims of education, the relationship between justice and education, and how education may both reinforce inequities and also challenge them.

EDFS 6030. Ethics Helping Relationships. 3 Credits.

Clarification of ethical dimensions of professional rights and obligations for educators, counselors, administrators, other helping professionals. Examination of selected ethical controversies currently facing the helping professionals. Prerequisite: Twelve hours in education and related areas.

EDFS 6040. Religion, Spirituality & Ed. 3 Credits.

A narrative approach to thinking about religion and spirituality and theoretical and practical implications for policy making, pedagogy, curriculum development, and educational leadership.

EDFS 6050. Race, Justice, and Education. 3 Credits.

Introduces students to key readings in theories and histories of the relationship among race, justice, and education. Starting with abolitionists in the 19th century and practices of literacy in enslaved communities, examines how education has played a key role in encouraging racial equity and justice up to contemporary times.

EDFS 6090. Schol Pers Narr Writing:ED&SS. 3 Credits.

A workshop for educational writers of theses, dissertations, and scholarly articles. Students will be introduced to critical theory, postmodern, feminist, and narrativist conceptions of educational writing.

EDFS 6140. Modes of Inquiry. 3 Credits.

A critical analysis of the various conceptual and methodological foundations of theory and practice in education and the human services. Prerequisite: Twelve hours in education and related areas.

EDFS 6200. Technology, Schooling, Society. 3 Credits.

This course explores influences of technology on schooling and society. Using sociological, historical, and philosophical frameworks, participants examine equity, cultural diversity, student empowerment, and community.

EDFS 6391. Master's Thesis Research. 1-18 Credits.

Research for the Master's Thesis. Thesis topic must be approved by a faculty committee.

EDFS 6550. Appl Data Analysis for Dec Mkg. 3 Credits.

Students will learn to apply quantitative techniques, using commonly available tools, to organizational data so that they can make data-based policy decisions.

EDFS 6990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDFS 6991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDFS 6993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDFS 6995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDFS 7040. Soc Process & Institutionl Chg. 3 Credits.

Critical analysis of theory and research related to justice, caring, and change in education and other social institutions. Focus: ideology, diversity, and management of knowledge.

EDFS 7990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDFS 7991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDFS 7995. Graduate Independent Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.