

INTERDISCIPLINARY - EDUCATION

<https://www.uvm.edu/cess/dae>

Overview

Interdisciplinary studies provide tools to deepen research, theory, and practice for those seeking academic advancement, professional development, and/or lifelong learning. This degree includes a strand in social justice education and a strand for individually-designed programs in consultation with an advisor. The program draws primarily from graduate courses in Educational Leadership, Counseling, and Higher Education and Student Affairs Administration. Many students pursue certificates in Interdisciplinary Studies of Disability and/or Resiliency-Based and Trauma-Informed Practices. Students may include courses from other departments within the college and the university.

DEGREES

- Interdisciplinary M.Ed. (<http://catalogue.uvm.edu/graduate/interdisciplinary/interdisciplinarymed/>)

FACULTY

Mayo, Cris; Professor; Department of Education; PHD, University of Illinois at Urbana-Champaign

Courses

EDFS 203. Soc, Hst & Phil Found of Educ. 3 Credits.

Critical examination of central educational/social issues and values with special emphasis on the struggle for justice and equality. Themes include schooling and social class, race, and gender; the purposes of education; and the responsibilities of teachers. Prerequisite: Enrollment in teacher licensing program.

EDFS 209. Intro to Research Methods. 3 Credits.

Seminars and research projects. Methods of historical, descriptive, experimental, quasi-experimental, field studies, and survey research.

EDFS 301. Intro to Interdisciplinarity. 3 Credits.

Introduction to the long-standing tradition of interdisciplinary inquiry. Begins with a short overview of this diverse field and then explores particular innovations in the humanities, arts, and sciences that have formed around interdisciplinarity. Examines a variety of interdisciplinary research and analyze the flexibilities and challenges of interdisciplinary inquiry.

EDFS 302. Philosophy of Education. 3 Credits.

Critical examination of key beliefs and values in current philosophies of helping, e.g. phenomenological, behavioral, holistic, as practiced in a variety of educational and social service institutions. Prerequisite: Twelve hours in education and related areas.

EDFS 303. Ethics Helping Relationships. 3 Credits.

Clarification of ethical dimensions of professional rights and obligations for educators, counselors, administrators, other helping professionals. Examination of selected ethical controversies currently facing the helping professionals. Prerequisite: Twelve hours in education and related areas.

EDFS 304. Religion, Spirituality & Ed. 3 Credits.

A narrative approach to thinking about religion and spirituality and theoretical and practical implications for policy making, pedagogy, curriculum development, and educational leadership.

EDFS 305. Race, Justice, and Education. 3 Credits.

Introduces students to key readings in theories and histories of the relationship among race, justice, and education. Starting with abolitionists in the 19th century and practices of literacy in enslaved communities, examines how education has played a key role in encouraging racial equity and justice up to contemporary times.

EDFS 309. Schol Pers Narr Writing:ED&SS. 3 Credits.

A workshop for educational writers of theses, dissertations, and scholarly articles. Students will be introduced to critical theory, postmodern, feminist, and narrativist conceptions of educational writing.

EDFS 314. Modes of Inquiry. 3 Credits.

A critical analysis of the various conceptual and methodological foundations of theory and practice in education and the human services. Prerequisite: Twelve hours in education and related areas.

EDFS 320. Technology, Schooling, Society. 3 Credits.

This course explores influences of technology on schooling and society. Using sociological, historical, and philosophical frameworks, participants examine equity, cultural diversity, student empowerment, and community.

EDFS 347. Qualitative Research Methods. 3 Credits.

Introduces students to qualitative methods as a research paradigm and develops skills in ethnographic techniques of field observation, interviewing, and data analysis. Out-of-class fieldwork required. Prerequisite: Master's or doctoral level standing or Instructor permission.

EDFS 348. Analyze&Write Qualitative Rsch. 3 Credits.

This course extends students' knowledge of and experience with qualitative research analysis and writing. Students must come with data collected previous to the start of the course. Prerequisite: EDFS 347 or Instructor Permission.

EDFS 355. Appl Data Analysis for Dec Mkg. 3 Credits.

Students will learn to apply quantitative techniques, using commonly available tools, to organizational data so that they can make data-based policy decisions. Prerequisite: Graduate standing.

EDFS 390. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDFS 391. Master's Thesis Research. 1-18 Credits.

Thesis topic must be approved by a faculty committee.

EDFS 392. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDFS 394. Independent Graduate Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDFS 396. Advanced Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

EDFS 455. Soc Process & Institutional Chg. 3 Credits.

Critical analysis of theory and research related to justice, caring, and change in education and other social institutions. Focus: ideology, diversity, and management of knowledge. Prerequisite: Doctoral level standing.

EDFS 490. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDFS 494. Independent Graduate Research. 1-18 Credits.

Graduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDFS 496. Advanced Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.