

PSYCHOLOGY AMP

All students must meet the Requirements for the Accelerated Master's Degree Programs (<http://catalogue.uvm.edu/graduate/degree/requirements/requirementsforacceleratedmastersdegreeprograms/>)

OVERVIEW

An Accelerated Master's degree in Psychology can be earned in one additional year after the Bachelor's degree. Students apply to the Accelerated Master's Entry Program in Psychology in their junior year and are accepted prior to their senior year. A thesis-based and a non-thesis based option is offered. For students who wish to pursue research-related careers and/or increase their competitiveness for Ph.D. programs, the thesis option is recommended. For students who need a M.A. for a non-research related career, for example in education, law, or business, the non-thesis option is recommended.

For the thesis-based option, applicants are required to identify a thesis mentor among the faculty in the Department of Psychological Science, and to complete 3 or more undergraduate research credits with the prospective mentor prior to application.

Following formal admission to the Accelerated Master's Entry Program, up to 9 credits of subsequent Psychology (PSYS) coursework approved for graduate credit can be taken in the senior year and counted towards both the B.A./B.S. and the M.A. (see course requirements for the M.A. in Experimental Psychology and for the M.A. in Clinical Psychology).

Learning goals for Accelerated Master's Program in Psychology students are:

- Development of a foundational understanding in the area of research specialization.
- Development of effective skills in communicating Psychological Science.
- Thesis option: Development of strong research skills

NOTE: Our goal is not to train licensed therapists pursuing a career in clinical practice. Hence, this program's curriculum does not provide any supervised practicum or internship hours necessary for licensure. Students interested in a career as a licensed therapist should pursue that goal via the Master's program in Counseling through the College of Education and Social Services.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of MASTER OF SCIENCE FOR ACCELERATED MASTER'S STUDENTS

A major or its equivalent in undergraduate psychology is recommended, with a recommended minimum overall GPA of 3.3 and a GPA of 3.5 in the major. For the thesis-based option, applicants to the concentration in Experimental Psychology should

have coursework in experimental psychology, and applicants to the concentration in Clinical Psychology should have completed abnormal psychology. 3 letters of recommendation are required, and letter-writers should comment on the readiness of the applicant for a graduate program. For the thesis-based option, one of the 3 letters of recommendation must be from the prospective faculty mentor and there must be completion of 3 or more undergraduate research credits with the prospective mentor prior to admission. The Graduate Record Examination is not required.

While students are in the undergraduate phase of their AMP, the graduate curriculum is listed as a secondary curriculum in their student record. After graduation with the B.A. or B.S. degree, the M.A. curriculum becomes the primary curriculum. No more than 9 credits of graduate coursework taken prior to completion of the B.A./B.S. will count towards the graduate degree. No exceptions are made.

Minimum Degree Requirements

Students pursue the thesis-based option with either a Experimental Psychology or Clinical Psychology concentration. The non-thesis based option does not have a concentration. For students pursuing the thesis-based option in Experimental Psychology, 9-15 credits must be accumulated in Master's Thesis research, in addition to successful defense of an empirical Master's Thesis. For students pursuing the thesis-based option in Clinical Psychology, 9 credits must be accumulated in Master's Thesis research, in addition to successful defense of an empirical Master's Thesis. Detailed information on courses of study is available on the department website.

THESIS-BASED OPTION: EXPERIMENTAL PSYCHOLOGY CONCENTRATION

CATEGORY A: RESEARCH (6 credits)		
1 of the following combinations:		
PSYS 304 & PSYS 305	Adv Statistical Methods I and Adv Statistical Methods II	
PSYS 303 & PSYS 304	Seminar in Psyc Research Meth and Adv Statistical Methods I	
CATEGORY B: EXPERIMENTAL (minimum of 6 credits)		
At least 2 of the following:		
PSYS 315	Biobehavioral Proseminar	
PSYS 330	Proseminar in Exp Social Psych	
PSYS 350	Developmental Proseminar	
CATEGORY C: ELECTIVES (minimum of 3 credits)		
At least 1 additional 300-level Psychology course.		
CATEGORY D: MASTER'S THESIS RESEARCH		
PSYS 391	Master's Thesis Research	9-15

THESIS-BASED OPTION: CLINICAL PSYCHOLOGY CONCENTRATION

CATEGORY A: RESEARCH (6 credits)		
1 of the following combinations:		
PSYS 304 & PSYS 305	Adv Statistical Methods I and Adv Statistical Methods II	
PSYS 303 & PSYS 304	Seminar in Psyc Research Meth and Adv Statistical Methods I	
CATEGORY B: CLINICAL (minimum of 9 credits)		
At least 1 course from each pair below is required		
PSYS 370	Child Psychopathology	3
or PSYS 371	Adult Psychopathology	
PSYS 374	Behavior Therapy: Children	3
or PSYS 375	Adult Cognitive & Behav Thrpy	
PSYS 372	Child & Adolescent Psyc Assess	3
or PSYS 373	Adult Psychological Assessment	
CATEGORY C: ELECTIVES (6 credits)		
2 additional 300-level Psychology courses.		6
Students may substitute 1 of the following 2 courses for one of the additional 300-level Psychology courses:		
PSYS 281	Advanced Fit Kids: Applied Res	
PSYS 296	Advanced Special Topics (Advanced Fit Kids: Special Populations)	
CATEGORY D: MASTER'S THESIS RESEARCH		
PSYS 391	Master's Thesis Research	6-9

NON-THESIS OPTION

CATEGORY A: STATISTICS AND RESEARCH METHODS (6 CREDITS)		
1 of the following combinations:		
PSYS 304 & PSYS 305	Adv Statistical Methods I and Adv Statistical Methods II	
PSYS 303 & PSYS 304	Seminar in Psyc Research Meth and Adv Statistical Methods I	
CATEGORY B: ELECTIVES (24 CREDITS)		
8 additional 300-level Psychology courses		

Comprehensive Examination

For the thesis-based option, a written thesis proposal and an oral examination serves as the comprehensive examination. For the non-thesis option, a written examination based on coursework serves as the comprehensive examination. The Comprehensive Examination

requirement should be completed by the end of the first semester following completion of the bachelor's degree.

Requirements for Advancement to Candidacy for the Degree of (name of degree here)

Satisfactory completion of the comprehensive examination.