

COLLABORATIVE AND RESILIENCY-ORIENTED PRACTICES WITH SCHOOLS MCGS

All students must meet the Requirements for the micro-Certificate of Graduate Study (mCGS)

OVERVIEW

Building off foundational content, this micro-Certificate emphasizes the collaborative nature of building resiliency-fostering schools and human service environments that prevent trauma and enhance well-being. Students will gain a deeper socioecological understanding of the structural solutions inherent in equity, culturally sustaining collaborative partnerships with students, community professionals, and families, and resilience. Through building a toolbox of EBPs for fostering resilience these curriculum and field based experiences provide intensive, evidence-based individualized instruction and interventions through distance learning technologies.

Learning activities will engage students in understanding and interprofessional skills application related to family-school-community partnerships, secondary trauma and self-care, cultural humility, and collaborative practices. Further, this course will examine best practices in at least 3 areas of trauma-informed, school-wide interventions often found in community schools including attendance, wellness, and climate/culture. Students will become acquainted with the research, policies, and ethics that undergird these approaches and about resource organizations that support implementation in each area

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the micro-Certificate of Graduate Study

Students are required to have earned a bachelor's degree from an accredited college or university.

Minimum Degree Requirements

To earn the micro-Certificate of Graduate Study, students must complete 9 credits:

Requirement Description		Credits
EDSP 6300	The Trauma Lens	3
EDSP 6320	Fam,Schl&Intrprof Partnerships	3
EDSP 6130	Collaborative Consultation (or other course approved by CGS faculty)	3