

SPECIAL EDUCATION AMP

All students must meet the Requirements for the Accelerated Master's Degree Programs (<http://catalogue.uvm.edu/graduate/degree/requirements/requirementsforacceleratedmastersdegreeprograms/>)

OVERVIEW

The Accelerated Entry into Master's Degree Entry Program (AMP) in Special Education is designed for UVM undergraduates to complete up to 9 credits towards their graduate degree while earning their undergraduate degree. Students in this program receive the same M.Ed. as the traditional state-approved Special Education M.Ed., but they complete the degree one year after earning their undergraduate degree. There are two pathways in the AMP in Special Education: Early Childhood Special Education and K- age 21 Special Education.

1. K-age 21 Special Education: Students are prepared to collaborate with families, educators and other professionals in the design, implementation and evaluation of instruction for learners with disabilities in inclusive regular elementary, middle or high school classrooms. Students typically apply to this program during the fall of their junior year. Upon acceptance into the program, students meet with advisors to determine their course sequence. During the last 3 semesters of their undergraduate degree, students enroll in 2 or 3 required classes (6 or 9 credits) that count towards their undergraduate and graduate degrees. Additional information can be requested from the program coordinator. A non-licensure option is also available and the program plan can be tailored to students' interests.
2. Early Childhood Special Education: Students are prepared to provide individualized, family-centered special education services to young children with disabilities and their families through both direct and collaborative delivery systems coordinated with social service agencies in integrated home, preschool and community settings. Students apply to this program in the fall semester of their junior year or senior year and take ECSP 310, EDSP 202, and ECSP 355 during the spring of their junior or senior year. All 9 credits count towards the B.S. and Master's degrees. The remaining 24 graduate credits are completed during one year of graduate school.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the AMP in Special education

Candidates for the Accelerated Master Entry Program in Special Education must be UVM undergraduates. Students apply during their Junior (K- age 21 Special Education option) or Senior (Early Childhood Special Education option) year. Applicants are evaluated based on their GPA (must be least a 3.00), 3 letters of recommendation, essay, official copy of undergraduate transcript, interview, and UVM Accelerated Entry into Master's Degree

permission form: available from the Graduate College or CESS Student Services.

Minimum Degree Requirements

Specific courses are required for each area (K- age 21 Special Education, Early Childhood Special Education).

SPECIFIC REQUIREMENTS FOR THE SPECIAL EDUCATION K-AGE 21 TRACK INCLUDE:

EDSP 201	D2:Foundations of Special Ed	3
EDSP 202	Severe Disabil Char&Intervnt	3
EDSP 224	Meeting Inst Needs/All Stdnts	3
EDSP 280	Assessment in Special Ed	3
EDSP 310	Curr & Tech Spec Ed: Literacy	3
EDSP 311	Curr & Tech Spec Ed: Math	3
EDSP 318	Behavior Analysis in Spec Ed	3
EDSP 322	Intern: Triadic Model Consult	6
EDSP 323	Intern: Systems Development	3-6
EDSP 387	Collaborative Consultation	3

SPECIFIC REQUIREMENTS FOR THE EARLY CHILDHOOD SPECIAL EDUCATION TRACK INCLUDE:

ECSP 202	D2:EI for Infants and Toddlers	3
EDSP 202	Severe Disabil Char&Intervnt	3
ECSP 310	Curriculum in ECSP	3-4
ECSP 311	Assessment in EI/ECSE	3
EDSP 318	Behavior Analysis in Spec Ed	3
ECSP 355	Implementation Science in ECSP	3
ECSP 320	Seminar in EI/ECSE	3
ECSP 386	Internship: EI/ECSE	9
EDSP 387	Collaborative Consultation	3

Comprehensive Examination

The comprehensive examination for both pathways is an oral examination taken in the last semester of study. Students meet with faculty to present their knowledge and application of key learning related to program requirements.

Requirements for Advancement to Candidacy for the Degree of master of education

Successful completion of any prerequisite courses, and at least 15 graded graduate credits with a 3.00 GPA or better, including all core courses. Program requires 30-36 credits depending on licensure requirements.