

SPECIAL EDUCATION M.ED.

All students must meet the Requirements for the Master of Education Degree (<http://catalogue.uvm.edu/graduate/degree/requirements/requirementsforthemasterofeducationdegree/>)

OVERVIEW

There are 2 primary areas of emphasis within the M.ED.: Special Education K-age 21 and Early Childhood Special Education. Within those 2 tracks there are different special education licensure pathways as well as a non-licensure option.

1. K-age 21 Special Education: Students are prepared to collaborate with families, educators and other professionals in the design, implementation and evaluation of instruction for learners with disabilities in inclusive general elementary, middle or high school classrooms. Within this track are varied licensure options.
2. Early Childhood Special Education: Students are prepared to provide individualized, family-centered special education services to young children with disabilities and their families through both direct and collaborative delivery systems coordinated with social service agencies in integrated home, preschool and community settings.

Additional information on the above tracks and/or about the different licensure options should be requested from the program coordinator.

SPECIFIC REQUIREMENTS

Requirements for Admission to Graduate Studies for the Degree of Master of Education

Candidates for the degree of Master of Education in Special Education must have a bachelor's degree and a GPA of at least a 3.00 in the bachelor's degree. Preference is given to candidates with 2 years of teaching and/or related experience working with people with disabilities.

Candidates for the degree of Master of Education in Special Education, Early Childhood Special Education track, must have a bachelor's degree and a GPA of at least a 3.00 in the bachelor's degree. Preference is given to candidates with 2 years of teaching and/or related experience working with individuals with disabilities.

Minimum Degree Requirements

Specific courses are required for each area (K-age 21 and Early Childhood Special Education). Students seeking licensure must meet additional requirements, and specific programs plans will be developed in adherence to a student's desired licensure.

SPECIFIC REQUIREMENTS FOR THE K-AGE 21 SPECIAL EDUCATION TRACK INCLUDE:

EDSP 201	D2:Foundations of Special Ed	3
EDSP 202	Severe Disabil Char&Intervent	3

EDSP 224	Meeting Inst Needs/All Stdnts	3
EDSP 280	Assessment in Special Ed	3
EDSP 310	Curr & Tech Spec Ed: Literacy (Literacy)	3
EDSP 311	Curr & Tech Spec Ed: Math (Numeracy)	3
EDSP 318	Behavior Analysis in Spec Ed	3
EDSP 322	Intern: Triadic Model Consult	6
EDSP 323	Intern: Systems Development	3-6
EDSP 387	Collaborative Consultation	3

SPECIFIC REQUIREMENTS FOR THE EARLY CHILDHOOD SPECIAL EDUCATION TRACK INCLUDE:

ECSP 202	D2:EI for Infants and Toddlers	3
EDSP 202	Severe Disabil Char&Intervent	3
ECSP 310	Curriculum in ECSP	3
ECSP 311	Assessment in EI/ECSE	3
EDSP 318	Behavior Analysis in Spec Ed	3
ECSP 320	Seminar in EI/ECSE	3
ECSP 355	Implementation Science in ECSP	3
ECSP 386	Internship: EI/ECSE	9
EDSP 387	Collaborative Consultation	3

COMPREHENSIVE EXAMINATION

The comprehensive examination for both pathways is an oral examination taken in the last semester of study. Students meet with faculty to present their knowledge and application of key learning related to program requirements.

Requirements for Advancement to Candidacy for the Degree of Master of Education

Successful completion of any prerequisite courses, and at least 15 graded graduate credits with a 3.00 GPA or better, including all core courses. Program requires 30-36 credits depending on licensure requirements.