

CRITICAL RACE AND ETHNIC STUDIES

OVERVIEW

<https://www.uvm.edu/cas/ethnicstudies>

The aim of the Critical Race and Ethnic Studies Program is to enable students to understand that race and ethnicity are not stable categories: they are ever-changing processes that are radically contingent on history, politics, geography, culture, and multiple other factors.

The “critical” in critical race and ethnic studies indicates the deliberate complexity at the heart of the program's approach: while the program is dedicated to the investigation of race and ethnicity as realities in the daily lives of people all over the globe, the program views these categories as inherently flawed and insufficient. Ultimately, race and ethnicity are not categories that translate seamlessly from culture to culture, even within the United States; these terms take on radically different meanings that depend on one's vantage point. Neither do they develop independently; race and ethnicity are inherently relational and intersectional. One factor that has been consistent in every incarnation of racial and ethnic identity, however, is power. In the program, students come to appreciate the centrality of power relations in the development of identity of marginalized peoples.

MINOR

CRITICAL RACE AND ETHNIC STUDIES MINOR

Critical Race and Ethnic Studies

Courses

CRES 1010. Topics In: First-Year Seminar. 3 Credits.

Intensive first-year seminar focused on specific themes and/or disciplinary perspectives. Emphasis on developing critical reading and writing skills, substantive revision, information literacy, and analytical thinking. First-year seminars are frequently organized to meet one of the disciplinary Catamount Core requirements. Topics vary by offering; periodic offering at intervals that may exceed four years. Catamount Core: WIL1.

CRES 1020. Topics In: LASP Seminar. 3 Credits.

Intensive course in a broad disciplinary area (humanities, social sciences, arts, or natural sciences). Part of an integrated first-year experience in which students take 2-4 classes exploring aesthetic, humanistic, social, linguistic, environmental, or scientific issues. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Co-requisite: Enrollment in the appropriate Liberal Arts Scholars Program. Catamount Core: WIL1.

CRES 1990. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

CRES 2990. Special Topics. 1-18 Credits.

Intermediate courses or seminars beyond the scope of existing CRES offerings. See Schedule of Courses for specific titles.

CRES 2991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisites: A contract must be obtained from and returned to the Critical Race & Ethnic Studies Program office during registration; permission of Director of Critical Race & Ethnic Studies.

CRES 2993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

CRES 2995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.

CRES 3990. Special Topics. 1-18 Credits.

Advanced courses or seminars on topics beyond the scope of existing CRES offerings. See Schedule of Courses for specific titles.

CRES 3991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

CRES 3993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisites: Permission of Director of Critical Race & Ethnic Studies.

CRES 3994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

CRES 3995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

CRES 4990. Special Topics. 1-18 Credits.

Advanced courses or seminars on topics beyond the scope of existing CRES offerings. See Schedule of Courses for specific titles.

CRES 4994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.