

## DEPARTMENT OF HISTORY

<https://www.uvm.edu/cas/history/>

The History Department at the University of Vermont is large enough to offer a wide range of courses and small enough to give students individual attention. Many of our faculty have earned international reputations for their contributions to historical scholarship and have held leadership positions in fields as diverse as Islamic law, the history of gender and sexuality, Holocaust Studies, and the history of slavery. At the same time, they are all dedicated teachers, offering innovative and exciting classes at all levels.

Majors are required to take a class on historical methods and courses in three areas: the Americas, Europe, and the non-Western world. All students in the department are encouraged, if possible, to spend a semester or year studying abroad. A capstone of the major is the senior research seminar, an opportunity to engage deeply with the work of other historians and conduct independent research under faculty direction.

History students master essential life skills, most notably the ability to reach conclusions based upon the analysis of complex and often contradictory evidence, and the skill to articulate these findings clearly and persuasively in written form and oral presentations.

## HISTORIC PRESERVATION PROGRAM

<https://www.uvm.edu/cas/historicpreservation> (<https://www.uvm.edu/cas/historicpreservation/>)

Since its founding in the 1970s, the University of Vermont Historic Preservation Program has offered a graduate degree in Historic Preservation and courses to upper-level undergraduate students. Enrollment in these courses may require instructor permission or registration overrides.

Recognizing the diverse contributions that succeeding generations have made to the historic environment, the program regards historic preservation as an impartial form of management which keeps these contributions in balance. The primary education goal is the development of a long-term professional perspective bolstered by training in appropriate skills.

## MAJORS

### HISTORY MAJOR

History B.A. (<http://catalogue.uvm.edu/undergraduate/artsandsciences/history/historyba/>)

## MINORS

### HISTORY MINOR

History (<http://catalogue.uvm.edu/undergraduate/artsandsciences/history/historyminor/>)

## GRADUATE

History AMP

History M.A.

Historic Preservation AMP

Historic Preservation M.S.

See the online Graduate Catalogue (<http://catalogue.uvm.edu/graduate/>) for more information.

### Historic Preservation Courses

#### HP 092. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

#### HP 100. Intro to Historic Preservation. 3 Credits.

Introduction to the preservation of historic built and cultural environments, with emphasis on the history of the historic preservation movement in America; laws available to protect historic resources; policy making considerations; national standards for preservation, rehabilitation, restoration, and reconstruction; and best practices for managing historic sites and structures. Prerequisites: Minimum Sophomore standing.

#### HP 200. History American Architecture. 3 Credits.

Study of architectural history to gain fluency in the stylistic terms so essential to historic preservation and to public support for conserving our architectural heritage. Prerequisites: Admission to the Historic Preservation graduate program; or twelve hours of History and minimum Junior standing.

#### HP 201. History on the Land. 3 Credits.

Identifying and interpreting evidence of the cultural forces - early settlement patterns, transportation, industry, agriculture, planning, conservation - that have shaped our land, buildings, towns, and cities. Prerequisites: Admission to the Historic Preservation graduate program; or twelve hours of History and minimum Junior standing. Cross-listed with: HST 201.

#### HP 202. Special Topics. 3 Credits.

Courses are offered under this number in specialized areas of historic preservation through Continuing Education.

#### HP 205. Historic Preservation Law. 3 Credits.

Legal issues in conservation of the built environment. Basic legal techniques for protection of historic structures (historic districts, protective legislation, easements, covenants). Study of significant court decisions.

#### HP 206. Rschg Historic Structure/Sites. 3 Credits.

Methods for researching historic structures and sites using archival and physical evidence, deciphering archaic building technologies, and documenting structures through professional reports, architectural photography, measured drawings.

## History Courses

### **HST 009. D2: Global History to 1500. 0 or 3 Credits.**

The development and cross-fertilization of civilizations in Eurasia, Africa, and the Americas from about 3500 BCE to AD 1500.

### **HST 010. D2: Global History since 1500. 3 Credits.**

Character, development, and emerging interdependence of the world's major civilizations since 1500.

### **HST 011. US History to 1865. 3 Credits.**

Survey of American history from the pre-Revolutionary period through the Civil War era.

### **HST 012. US History Since 1865. 3 Credits.**

Survey of US history from the Civil War era.

### **HST 015. Early Europe. 3 Credits.**

Survey of European history, 500-1648.

### **HST 016. Modern Europe. 3 Credits.**

Survey of European history, 1648-present.

### **HST 017. D1: North American Indian Hist. 3 Credits.**

Surveys Native North American history across regions of the continent that became Canada and the United States from pre-contact to the present, with emphasis on Indian-European interaction.

### **HST 021. Greek History and Civilization. 3 Credits.**

Political, social, cultural, and literary development of ancient Greece. May be repeated for credit with different content: typically alternates between early period (Bronze Age through Persian Wars) and late (Athenian Empire through Alexander the Great and the Hellenistic World). Cross-listed with: CLAS 021.

### **HST 022. Roman History and Civilization. 3 Credits.**

Political, social, cultural, and literary development of ancient Rome. May be repeated for credit with different content: normally alternates between early period (Monarchy and Republic) and late (Empire). Cross-listed with CLAS 023.

### **HST 041. D2: Colonialism and Africa. 3 Credits.**

An exploration of the history of colonialism in Africa. Topics include conquest and resistance, the ecological and demographic consequences of colonialism, the nature of authority in indigenous polities and methods of colonial rule, women and gender in colonial Africa, labor, cash cropping and migration, the historical constructions of ethnicity.

### **HST 045. D2: Hst Islam&Middle E to 1258. 3 Credits.**

Introduction to the major institutions evolved in the Middle East from the advent of Islam to the Mongol conquest of Baghdad in 1258.

### **HST 046. D2: Hst Islam&Mid E since 1258. 3 Credits.**

Introduction to the major institutions evolved in the Islamic Middle East since the Mongol conquest of Baghdad in 1258 to the present.

### **HST 055. D2: History of China and Japan. 0 or 3 Credits.**

An introductory survey of the history of Chinese and Japanese civilizations from their Neolithic origins until the twentieth century.

### **HST 063. D2: Modern Latin Amer History. 3 Credits.**

Comparative survey concentrating on Latin America from the independence movements to the present with emphasis on cultural, political, and economic development and US intervention.

### **HST 067. D2: Global Env History. 3 Credits.**

The role and influence of nature on global human history and how people and cultures have influenced the natural world around them. Cross-listed with: ENVS 167.

### **HST 081. Topics in Film & History. 3 Credits.**

Topics exploring films as primary sources and as historical interpretations. Representative topics: Medieval & Renaissance Europe in Film; Twentieth century European History in Film. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.

### **HST 095. Introductory Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.

### **HST 096. Introductory Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.

### **HST 097. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

### **HST 099. Internship. 1-3 Credits.**

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

### **HST 101. History Methods. 3 Credits.**

Investigation of the theory and practice of history through critique of historians' methods, analysis of primary sources, and development of the research and writing skills necessary for constructing historical arguments. Prerequisites: History major; three hours in History; Sophomore standing recommended.

### **HST 102. Topics in American History. 3 Credits.**

Topics examining the history of the Americas. Representative topics: Early Republic; American Cultural History; US Legal History. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

### **HST 103. Topics in European History. 3 Credits.**

Topics examining European history. Representative topics: Capetian France; World War I in Europe; Twentieth-century Europe. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

### **HST 108. Teaching Assistantship. 1-3 Credits.**

Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.

**HST 109. The British Isles, 1300-1688. 3 Credits.**

Examines the social, cultural, and political history of the British Isles from 1300 to 1688, focusing on institutions, religious beliefs, literature, art, and everyday life. Prerequisite: Three hours of History.

**HST 111. The Cold War. 3 Credits.**

An exploration of the ideological and geopolitical struggle between the United States and the Soviet Union, encompassing the political, social, cultural, and economic repercussions of the conflict in Europe and the United States. Prerequisite: Three hours of History.

**HST 115. History of Poland. 3 Credits.**

History of the Polish people and Polish state from the tenth century to the present. Strong emphasis on the twentieth century. Prerequisite: Three hours of History. Cross-listed with: HS 115.

**HST 116. Medieval Mystics & Heretics. 3 Credits.**

Exploration of the explosion of new religious ideas that characterized the period from 1100 to 1500 and the Church's response to these challenges. Prerequisite: Three hours of History.

**HST 117. Medieval Urban Legends. 3 Credits.**

Examines legends from and about the European Middle Ages, analyzing how and why societies create and cling to intellectually improbable interpretations of the world. Prerequisite: Three hours of History.

**HST 119. D2: Modern Jewish History. 3 Credits.**

The history of the Jewish people from the eighteenth century to the present, focusing on Europe and the United States. Prerequisite: Three hours of History. Cross-listed with: HS 119.

**HST 121. Greek History and Civilization. 3 Credits.**

Political, social, cultural, and literary development of ancient Greece. May be repeated for credit with different content: normally alternates between early period (Bronze Age through Persian Wars) and late (Athenian Empire through Alexander the Great and the Hellenistic World). Prerequisite: HST 009 or appropriate work in Classics. Cross-listed with CLAS 121.

**HST 122. Roman History and Civilization. 3 Credits.**

Political, social, cultural, and literary development of ancient Rome. May be repeated for credit with different content: normally alternates between early period (Monarchy and Republic) and late (Empire). Prerequisite: HST 009 or appropriate work in Classics. Cross-listed with: CLAS 122.

**HST 125. The Renaissance. 3 Credits.**

European society from the fourteenth to early sixteenth century, emphasizing the transition from medieval to modern society and the roots of Renaissance Italy's cultural and artistic brilliance. Prerequisite: Three hours of History.

**HST 136. Topics in French History. 3 Credits.**

Topics examining French history. Representative topics: France since Napoleon. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

**HST 139. Modern Germany. 3 Credits.**

Political, cultural, and social history of Germany from unification in 1871 through the Wilhelmine empire, Weimar Republic, Nazi era, and postwar period. Prerequisite: Three hours of History. Cross-listed with: HS 139.

**HST 141. D2: History of Southern Africa. 3 Credits.**

Lecture survey, covering the history of Southern Africa from the Bantu Migrations to the end of Apartheid. Prerequisite: Three hours of History.

**HST 142. D2:Nigeria: Giant of Africa. 3 Credits.**

History of Nigeria from earliest times to the present, concentrating on the impact of colonial conquest, nationalism, and the politics and economics of independence. Prerequisite: Three hours of History.

**HST 144. D2: Rel & Pol in Islamic Hist. 3 Credits.**

Exploration of the relationship between religion and politics in Islamic history, from the rise of Islam in the seventh century to modern times. The course defines the Islamic world broadly, including the Indian subcontinent and Africa. Prerequisite: Three hours of History.

**HST 145. Topics in Middle East History. 3 Credits.**

Topics examining Middle Eastern history. Representative topics: Iran, Egypt, and Turkey. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

**HST 146. D2: Hist of Modern Middle East. 3 Credits.**

Offers an historical understanding of social and political change in the Middle East during the nineteenth and twentieth centuries. Prerequisite: Three hours of History.

**HST 150. D2: Modern China. 3 Credits.**

China from the late Qing Dynasty to the present, with particular attention to the influence of Western imperialism, the process of revolution, and the Communist era. Prerequisite: Three hours of History.

**HST 151. D2: Modern Japan. 3 Credits.**

Transition from tradition to modernity Meiji Restoration, 1868 to the present. Prerequisite: Three hours of History.

**HST 153. Topics in Diplomatic History. 3 Credits.**

Topics examining themes in American diplomatic history. Representative topics: 1890s: Globalizing America; Treaties & International Law; US & Latin America. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

**HST 156. Samurai in History & Film. 3 Credits.**

Explores the history of the samurai class in Japan, as represented in primary historical sources, recent secondary scholarship, and contemporary popular culture. Prerequisite: HST 055 or HST 151.

**HST 158. History of New England. 3 Credits.**

History of New England as place and idea, exploring the process by which regional identities are formed and changed over time. Prerequisite: Three hours of History.

**HST 160. D2: Sex in Modern History. 3 Credits.**

Explores the history of sexuality in Europe and North America since 1700, focusing on medical and scientific theories as well as sexual cultures and practices. Prerequisite: Three hours of History or Gender, Sexuality, & Women's Studies. Cross-listed with: GSWS 131.

**HST 162. Topics in Mexican History. 3 Credits.**

Topics examining Mexican history. Representative topics: Modern Mexico. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

**HST 165. Canadian-American Relations. 3 Credits.**

Canada's relationship with the United States from the Revolutionary War to the present, emphasizing diplomatic, economic, social, and environmental relations in the nineteenth and twentieth centuries. Prerequisite: Three hours of History.

**HST 170. Historical Geography. 3 Credits.**

Examination of the tools, techniques, and perspectives used in studying the historic development of places and landscapes. Vermont and other North American case studies. Prerequisite: GEOG 050 or GEOG 070 or HST 012. Cross-listed with: GEOG 170.

**HST 172. Topics in US Social History. 3 Credits.**

Topics examining themes in US social history. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History.

**HST 177. American Revolution. 3 Credits.**

Survey of the Revolutionary Era, 1760-1791. Causes of the Revolution, War for Independence, establishment of the Constitution. Prerequisite: Three hours of History.

**HST 182. Topics in US Women's History. 3 Credits.**

Topics examining themes in US women's history. Representative topics: Women's Political History; Women, Families, & the Economy. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Three hours of History or Gender, Sexuality, and Women's Studies minor.

**HST 184. Vermont History. 3 Credits.**

Survey of Vermont history from early times to the present. Prerequisite: Three hours of History. Cross-listed with: VS 184.

**HST 187. D1:Afr Amer Hst:1619-Civil War. 3 Credits.**

Economic, social, political, and intellectual developments in US history as they have affected and been affected by African-Americans, 1619 to Civil War. Prerequisite: Three hours of History.

**HST 188. D1:Afr Amer Hst:Civil War-pres. 3 Credits.**

Economic, social, political, and intellectual developments in US history as they have affected and been affected by African-Americans, Civil War to present. Prerequisite: Three hours of History.

**HST 190. The Holocaust. 3 Credits.**

Study of the background, events, and aftermath of the Holocaust in Nazi Germany and Europe under German control. Prerequisite: Three hours of History. Cross-listed with: HS 190.

**HST 191. World War II. 3 Credits.**

Causes, conduct, and consequences of global war from 1931 to 1945, including social, economic, political, and diplomatic as well as military aspects. Prerequisite: Three hours of History. Cross-listed with: HS 191.

**HST 195. Intermediate Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles. Prerequisite: Three hours of History.

**HST 196. Intermediate Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles. Prerequisite: Three hours of History.

**HST 197. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.

**HST 198. Undergraduate Research. 1-18 Credits.**

Undergraduate students work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.

**HST 199. Internship. 1-18 Credits.**

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.

**HST 201. History on the Land. 3 Credits.**

Identifying and interpreting evidence of the cultural forces - early settlement patterns, transportation, industry, agriculture, planning, conservation - that have shaped our land, buildings, towns, and cities. Prerequisites: Admission to the Historic Preservation graduate program; or twelve hours of History and minimum Junior standing. Cross-listed with: HP 201.

**HST 208. Teaching Assistantship. 1-3 Credits.**

Undergraduate student service as a teaching assistant, usually in an introductory-level course in the discipline, for which credit is awarded. Offered at department discretion.



**HST 209. Seminar in Global History. 3 Credits.**

Topics examining themes in Global history. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Twelve hours of History; minimum Junior standing.

**HST 224. Seminar in Medieval Europe. 3 Credits.**

Topics examining themes in Medieval European history. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 225. Seminar in Early Modern Europe. 3 Credits.**

Topics examining themes in Early Modern European history. Representative topics: Books & Readers in Europe, 1250- 1650. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 227. Seminar in Modern Europe. 3 Credits.**

Topics examining themes in Modern European history and Holocaust Studies. Representative topics: The Holocaust & Memory; Auschwitz; The Holocaust in Poland. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing. Cross-listed with: HS 227.

**HST 240. D2: Comparative Slavery. 3 Credits.**

History of slavery from a comparative perspective, including Classical Antiquity, Islam and the Middle East, Africa, Latin America, and the Southern United States. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 250. Seminar in East Asian Hst. 3 Credits.**

Topics examining East Asian history. Representative topics: Postwar Japan; Japan in the World; Modern Japan-China Relations. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 252. Seminar on China. 3 Credits.**

Topics examining Chinese history. Representative topics: China under Chairman Mao; 20th-century China; China and the West. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 262. Seminar in Latin Am/Carib Hst. 3 Credits.**

Topics examining themes in Latin American & Caribbean history. Representative topics: Latin America: History & Memory. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.

**HST 265. Seminar in Canadian History. 3 Credits.**

Topics in Canadian history. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisite: Twelve hours of History; minimum Junior standing.

**HST 271. Seminar in American Social Hst. 3 Credits.**

Topics examining themes in American social history. Representative topics: US Social History. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 275. Seminar in Early American Hst. 3 Credits.**

Topics examining themes in early American history. Representative topics: American Slavery; Early Republic. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 280. D2: Queer Lives: LGBT History. 3 Credits.**

Advanced readings and research on the diverse history of LGBT peoples in Europe and North America with a focus on case studies, recent scholarship, and major theoretical works. Prerequisites: minimum Junior standing. Cross-listed with: GSWS 280.

**HST 284. Seminar in Vermont History. 3 Credits.**

Topics exploring themes in Vermont history. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 295. Special Topics Seminar. 1-18 Credits.**

See Schedule of Courses for specific titles. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 296. Special Topics Seminar. 1-18 Credits.**

See Schedule of Courses for specific titles. Prerequisites: Twelve hours of History; minimum Junior standing.

**HST 297. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.

**HST 298. Undergraduate Research. 1-18 Credits.**

Undergraduate student work on individual or small research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.

**HST 299. Internship. 1-18 Credits.**

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion. Prerequisite: Instructor permission.