PRIOR YEAR ADDENDUM

In order to retain prior year addenda information in a print or PDF version of the catalogue, the prior year information is recorded here annually.

2023-24 UNDERGRADUATE CATALOGUE ADDENDUM

September 22, 2023
CSD 5740 was replaced with CSD 3200 in the Public Health and Elementary Education major requirements.

June 1, 2023
The following new programs were approved by the Board of Trustees on May 20, 2023:
A Minor in Equine Studies in the College of Agriculture and Life Sciences
A Minor in Global Public Health in the College of Nursing and Health Sciences
A Minor in Public Health, Equity and Advocacy in the College of Nursing and Health Sciences
An Undergraduate Certificate in Gerontology in the College of Education and Social Services
An Undergraduate Certificate in Semiconductor Engineering and Physics in the College of Engineering and Mathematical Sciences

The following new courses were approved in May 2023 as part of the course renumbering project:
BME 5800 and BME 3810
CEE 5440, CEE 5450, CEE 4450, CEE 5650 and CEE 5600
CS 5120 and CS 3120
EDSC 3250, EDSC 3270, EDSC 3370, EDSC 3570, EDSC 3590 and EDSC 4300
PBIO 3940
MMG 5110, MMG 5210, MMG 5220, MMG 5230, MMG 5270, MMG 5310, MMG 5320 and MMG 5330
PHYS 5185, PHYS 3175, PHYS 5675 and PHYS 3675

2022-23 UNDERGRADUATE CATALOGUE ADDENDUM

May 10, 2022
The name of the Natural Resources B.S. was changed to Sustainability, Ecology and Policy B.S. on April 27, 2022.

May 23, 2022
Minors in Integrative Health and Integrative Health and Wellness Coaching in the College of Nursing and Health Sciences were approved on May 21, 2022.

2022-23 GRADUATE CATALOGUE ADDENDUM

May 6, 2022
The Attendance Policy for graduate students is the same as that for undergraduate students and may be found here.

June 8, 2022
A Ph.D. in Transdisciplinary Leadership and Creativity for Sustainability in the Rubenstein School of Environment and Natural Resources was approved by the Board of Trustees on May 21, 2022.
A Ph.D. in Counselor Education and Supervision in the Department of Leadership and Developmental Sciences in the College of Education and Social Services was approved by the Board of Trustees on May 21, 2022.

2021-22 UNDERGRADUATE CATALOGUE ADDENDUM

June 17, 2021
Effective Fall 2021, the Department of Nutrition and Food Sciences has a single umbrella major, Nutrition and Food Sciences, with three available concentrations: Dietetics; Nutrition, Society and Sustainability; and Food Sciences. Further information can be found on the Department of Nutrition and Food Sciences website.

The termination of the stand-alone Dietetics, Nutrition, and Food Sciences major was approved by the Board of Trustees on June 4, 2021.

JUNE 25, 2021
Effective Fall 2021, the Department of Plant and Soil Science has a single umbrella major, Agroecology and Landscape Design, with two available concentrations: Agroecology and Landscape Design. Further information can be found on the Department of Plant and Soil Science website.
The termination of the stand-alone Sustainable Landscape Horticulture major was approved by the Board of Trustees on June 4, 2021.

JULY 9, 2021
Effective Fall 2021, non-degree students may enroll in up to 19 credit hours per semester while completing admission requirements for an undergraduate program. Non-degree students completing a Continuing and Distance Education academic certificate, pursuing professional development, and/or completing admissions requirements for a graduate degree program may enroll in up to 15 credit hours per semester.

2021-22 GRADUATE CATALOGUE ADDENDUM
JUNE 25, 2021
A Certificate of Graduate Study in Resiliency Based Approaches with Families, Schools, and Communities in the Department of Education in the College of Education and Social Services was approved by the Board of Trustees on June 4, 2021.

A Micro-Certificate of Graduate Study in Agroecology in the Department of Plant and Soil Science in the College of Agriculture and Life Sciences was approved by the Board of Trustees on June 4, 2021.

JULY 9, 2021
Effective Fall 2021, non-degree students may enroll in up to 19 credit hours per semester while completing admission requirements for an undergraduate program. Non-degree students completing a Continuing and Distance Education academic certificate, pursuing professional development, and/or completing admissions requirements for a graduate degree program may enroll in up to 15 credit hours per semester.

2020-21 GRADUATE CATALOGUE ADDENDUM
June 9, 2020
A Ph.D in Sustainable Development Policy, Economics and Governance in the Department of Community Development and Applied Economics in the College of Agriculture and Life Sciences was approved by the University of Vermont Board of Trustees on May 15, 2020.

The Master of Science in Athletic Training is not accepting applications.

The post-professional Doctorate in Occupational Therapy is not accepting applications.

2020-21 UNDERGRADUATE CATALOGUE ADDENDUM
MARCH 27, 2020
In response to COVID-19, the University of Vermont shifted to remote instruction on March 18, 2020 for the duration of the semester. In response to this shift, the following academic accommodations were extended to students for the Spring 2020 semester only.

- Letter grades will be recorded for the semester. Students will have the option to elect Pass/No Pass (S/U for graduate students) by May 14 at noon.
- Courses in which students earned a “Pass” (P) will count towards major, minor, and degree requirements, with the exception of courses in which a specific grade is required for progression or licensure requirements (see next bullet).
- Students are responsible for understanding the implications of their decision to move to Pass/No Pass for courses related to their program’s major requirements, progression standards, and accreditation and licensing requirements.
- Once a student has elected a Pass/No Pass option, that decision cannot be reversed.
- For grades earned in Spring 2020, UVM will accept Pass grades as sufficient for transfer credit.
- Colleges will waive academic dismissal decisions based on performance this semester.
- Academic Probation policies are college/school specific. The Provost’s Office is encouraging colleges to be thoughtful in their use of academic probation this semester.
- For scholarships impacted by GPA, a one-time allowance will be made as follows. The cumulative GPA (calculated based on Pass/No Pass decisions) will be evaluated for each student at the
end of the Spring 2020 term. For students who fall below a 3.0 cumulative GPA at that time, the Spring 2020 term GPA will be removed and the cumulative GPA recalculated without it. If the recalculated cumulative GPA is a 3.0 or higher, the student will maintain scholarship eligibility. For all future reviews, the Spring 2020 GPA will be included.

- Students are able to withdraw from any course through April 3. Please note that a student who chooses to, or must, withdraw from all coursework for the Spring 2020 semester, will still maintain scholarship eligibility for the next year as long as they meet the other criteria for renewal and have not exhausted their scholarship length. Check the Student Financial Services website for details regarding the other renewal criteria and scholarship length.

- Students granted incompletes will have the full academic year (until May 7, 2021) to submit the work necessary to convert their incomplete to a final grade.

Students are being given an important responsibility for carefully weighing the potential impacts of these options (Pass/No Pass in particular). Students are advised to consult with their academic advisors and Student Financial Services to understand the full consequences of their decisions for their particular academic major, graduate school candidacy, financial aid standing, and career path. Students should begin to explore the implications of these decisions in early April so they are prepared to make informed decisions in May.

**JUNE 17, 2019**

The Integrative Health and Wellness Coaching Undergraduate Certificate was erroneously approved as the Integrated Health and Wellness Coaching Undergraduate Certificate by the Board of Trustees on February 1, 2019. The Board action has been revised to reflect the correct name, which will appear in the next edition of the Catalogue.

**2019-20 GRADUATE CATALOGUE ADDENDUM**

**MARCH 27, 2020**

In response to COVID-19, the University of Vermont shifted to remote instruction on March 18, 2020 for the duration of the semester. In response to this shift, the following academic accommodations were extended to students for the Spring 2020 semester only.

- Letter grades will be recorded for the semester. Students will have the option to elect Pass/No Pass (S/U for graduate students) by May 14 at noon.

- Courses in which students earned a "Pass" (P) will count towards major, minor, and degree requirements, with the exception of courses in which a specific grade is required for progression or licensure requirements (see next bullet).

- Students are responsible for understanding the implications of their decision to move to Pass/No Pass for courses related to their program’s major requirements, progression standards, and accreditation and licensing requirements.

- Once a student has elected a Pass/No Pass option, that decision cannot be reversed.

- For grades earned in Spring 2020, UVM will accept Pass grades as sufficient for transfer credit.

- Colleges will waive academic dismissal decisions based on performance this semester.

- Academic Probation policies are college/school specific. The Provost’s Office is encouraging colleges to be thoughtful in their use of academic probation this semester.

- For scholarships impacted by GPA, a one-time allowance will be made as follows. The cumulative GPA (calculated based on Pass/No Pass decisions) will be evaluated for each student at the end of the Spring 2020 term. For students who fall below a 3.0 cumulative GPA at that time, the Spring 2020 term GPA will be removed and the cumulative GPA recalculated without it. If the recalculated cumulative GPA is a 3.0 or higher, the student will maintain scholarship eligibility. For all future reviews, the Spring 2020 GPA will be included.

- Students are able to withdraw from any course through April 3. Please note that a student who chooses to, or must, withdraw from all coursework for the Spring 2020 semester, will still maintain scholarship eligibility for the next year as long as they meet the other criteria for renewal and have not exhausted their scholarship length. Check the Student Financial Services website for details regarding the other renewal criteria and scholarship length.

- Students granted incompletes will have the full academic year (until May 7, 2021) to submit the work necessary to convert their incomplete to a final grade.

Students are being given an important responsibility for carefully weighing the potential impacts of these options (Pass/No Pass in particular). Students are advised to consult with their academic advisors and Student Financial Services to understand the full consequences of their decisions for their particular academic major, graduate school candidacy, financial aid standing, and career path. Students should begin to explore the implications of these decisions in early April so they are prepared to make informed decisions in May.

**2018-19 UNDERGRADUATE CATALOGUE ADDENDUM**

**JULY 12, 2018**

The following program was approved by the Board of Trustees on May 19, 2018 and will be available to students in Fall 2018:

- a major in Plant Biology leading to the Bachelor of Science in the College of Arts and Sciences.
JUNE 18, 2018

The following program was approved by the Board of Trustees on May 19, 2018 and will be available to students in Fall 2018:

- a minor in American Sign Language in the College of Education and Social Services; further information can be found on the American Sign Language website.

The following correction has been made to the Computer Science and Computer Science and Information Systems majors in the College of Engineering and Mathematical Sciences:

- The Computer Science core requirements have been corrected as follows: Twenty-one additional credits in CS, including three at the 0XX-level (or above), six at the 1XX-level (or above), and twelve credits at the 2XX-level (or above).
- The Computer Science and Information Systems core requirements have been corrected as follows: Fifteen additional CS credits: Six credits at the 100-level or above (CS 125 recommended for students who wish to pursue graduate study in CS); nine credits at THE 3700-level or above.

2018-19 GRADUATE CATALOGUE ADDENDUM

JUNE 18, 2018

The following programs were approved by the Board of Trustees on May 19, 2018:

- a PhD in Physics. For further information, visit the Physics Graduate Programs website.
- an M.S. in Athletic Training. For further information, visit the Athletic Training website.
- a Certificate of Graduate Study in Community Resilience and Planning. For further information, visit the Community Resilience and Planning website.
- a Certificate of Graduate Study in Sustainable Enterprise. For further information, visit the Sustainable Enterprise website.

The Graduate Executive Committee has approved an Accelerated Masters Program for the M.S. in Special Education.

2017-18 UNDERGRADUATE CATALOGUE ADDENDUM

JULY 7, 2017

NEW PROGRAMS: The following programs were approved by the Board of Trustees on May 20, 2017 and will be available to students in Fall 2017:

- a minor in Cultural and Linguistic Diversity in the College of Education and Social Services; further information can be found on the Education for Cultural and Linguistic Diversity website.
- a certificate in Computer-Aided Engineering Technology in the College of Engineering and Mathematical Sciences; for further information contact the Office of Student Services in the Dean’s Office of the College of Engineering and Mathematical Sciences.
- a certificate in Physical Activity Promotion in Children and Youth in the Department of Psychological Science.
- a minor in Public Policy Analysis in the Department of Political Science.
- the Quantitative Reasoning Requirement as part of the University’s program of General Education.

COLLEGE OF ARTS AND SCIENCES

The Environmental Sciences: Biology and environmental Sciences: Geology minors were approved for termination by the Board of Trustees on May 20, 2017.

The Minor in Art requirements originally published have been corrected as follows (changes in bold): Eighteen credits from the disciplines of Studio Art and Art History, including:

**Three credits from the following Studio Art courses:**
- ARTS 1100 Drawing
- ARTS 1400 Perspectives on Art Making

The Major in Studio Art requirements originally published have been corrected as follows (changes in bold): Category B: Studio Art 100-level (18 credits) Choose three of the following (9 credits)

COLLEGE OF ENGINEERING AND MATHEMATICAL SCIENCES

On May 4, 2017 the Curricular Affairs Committee of the Faculty Senate approved a proposal for significant revisions to the curriculum for the Bachelor of Science in Engineering Management in the College of Engineering and Mathematical Sciences. For further information contact the Office of Student Services in the Dean’s Office of the College of Engineering and Mathematical Sciences.

2017-18 GRADUATE CATALOGUE ADDENDUM

JULY 7, 2017

NEW PROGRAMS: The following programs were approved by the Board of Trustees on May 20, 2017:

- a Certificate of Graduate Study in Agroecology in the Department of Plant and Soil Science; further information can be found on the Agroecology website.
- The Department of Nutrition and Food Sciences has added an Accelerated master’s option to its Master of Science in Nutrition and Food Sciences program; further information can be found on the Department of Nutrition and Food Sciences website.

On April 24, 2017, the Faculty Senate approved the name change of the Sustainable Entrepreneurship MBA to the Sustainable Innovation MBA.

On April 24, 2017, the Faculty Senate approved the name change of the Certificate of Graduate Study in Environmental Public Health
to the Certificate of Graduate Study in Global and Environmental Public Health.

2016-17 UNDERGRADUATE CATALOGUE ADDENDUM

MARCH 1, 2017
On February 27, 2017, the Faculty Senate approved the following grades:
AF – Administrative Failure due to a missing grade. The AF grade is equivalent to the grade of F in the determination of grade-point averages and academic standing. Effective Spring 2017.
ANP – Administrative No Pass due to a missing grade. The ANP is the equivalent of No Pass. It is not used in the grade-point calculation. Effective Spring 2017.
AUP – Administrative Unsatisfactory Progress. The AUP is the equivalent of Unsatisfactory Progress. It is not used in the grade-point calculation. Effective Spring 2017.

SEPTEMBER 12, 2016
ACADEMIC CALENDAR: The academic year 2016-17 final exam and reading day components of the academic calendar have been revised. The most current academic calendar can be found on the Registrar’s website.
COMPUTER SCIENCE: In the Computer Science B.A. description found in this Catalogue, footnote 2, the current requirements incorrectly specify that (MATH019 and MATH020) is an acceptable substitute for (MATH021 and MATH022). This should rather be that (MATH019 and MATH023) is an acceptable substitute for (MATH021 and MATH022).

COLLEGE OF EDUCATION AND SOCIAL SERVICES:
As a result of changes from the Vermont Agency of Education, the following section has been updated:
Approved Alternatives to PRAXIS Core Academic Skills Test for Educators (PRAXIS Core)
As of July 1, 2016, CESS will accept PRAXIS I, SAT, GRE, or ACT scores as approved by the Vermont Agency of Education. If the student has one of the aforementioned test scores, the student may submit those scores to the CESS Student Services office for review in accordance with Vermont Agency of Education standards.
Post-Baccalaureate Teacher Preparation programs and Graduate Teacher Preparation programs: Applicants will provide passing scores on PRAXIS Core (or approved alternatives) before being admitted to the program. Students who receive conditional acceptance must provide passing scores for PRAXIS Core before being eligible for a teaching internship placement.
On September 12, 2016 the Board of Trustees approved the inclusion of the Early Childhood Special Education and Early Childhood PreK-3 Programs in the Bachelor of Science in Education degree in the College of Education and Social Services, as approved and advanced by the Provost on August 12, 2016, and President on August 21, 2016.

JUNE 21, 2016
NEW PROGRAMS: The following programs were approved by the Board of Trustees on May 21, 2016 and will be available to students in Fall 2016:
Bachelor of Science in Food Systems in the College of Agriculture and Life Sciences; further information may be found on the Food Systems Major website.
Bachelor of Science in Economics in the Department of Economics; further information may be found on the Bachelor of Science in Economics website.
Minor in Writing in the Department of English; further information may be found on the Minor in Writing website.
Minor in Jewish Studies in the College of Arts and Sciences.

2016-17 GRADUATE CATALOGUE ADDENDUM

JUNE 21, 2016
An Accelerated Master’s Program has been approved for the Master of Science in Nursing.
The following programs were approved by the Board of Trustees on May 21, 2016 and will be available to students in Fall 2016:
Master of Science in Medical Laboratory Science; further information may be found on the Medical Laboratory and Radiation Sciences website.
Certificate of Graduate Study in Epidemiology; further information may be found on the College of Medicine Graduate and Professional Programs website.

2015-16 UNDERGRADUATE CATALOGUE ADDENDUM

JULY 22, 2015
HLTH 051: Wilderness First Responder is a three credit course.

DECEMBER 9, 2015
At its October 3, 2015 meeting, the Board of Trustees approved a minor in Sports Management in the Rubenstein School of Environment and Natural Resources.
2015-16 GRADUATE CATALOGUE ADDENDUM

JULY 22, 2015

On May 16, 2015, the Board of Trustees approved a Ph.D. in Food Systems. For further information, visit the Food Systems Program website.

On May 16, 2015, the Board of Trustees approved an M.S. in Complex Systems and Data Science. For further information, visit the Complex Systems website.

2014-15 UNDERGRADUATE CATALOGUE ADDENDUM

JUNE 25, 2014

Bachelor of Science in Business Administration

The requirements for the Basic General Education Core of the Bachelor of Science in Business Administration include one three-credit course in Global and Regional Studies.

Bachelor of Science in Computer Science

There is an error in the stated requirements for the Bachelor of Science in Computer Science (B.S.CS) in the 2014-2015 catalogue. The CS core reads: “Eighteen additional credits, including three at the 0XX-level (or above), three at the 1XX-level (or above), and twelve credits at the 2XX-level.” The 2014-2015 requirement should read as follows: “Eighteen additional credits, including three at the 0XX-level (or above), six at the 1XX-level (or above), and nine credits at the 2XX-level.” More information is available through the Department of Computer Science and the College of Engineering & Mathematical Sciences Office of Student Services and on their respective websites.

Bachelor of Science in Electrical Engineering

An additional provision has been added to the requirement for technical electives within the Bachelor of Science in Electrical Engineering program. At least three of the twelve required technical elective credits must be from the following subject areas: MATH, STAT, CHEM or PHYS. Please contact CEMS Student Services for additional information.

Pre-Engineering Technical Requirement

At its meeting on May 22, 2014, the faculty of the School of Engineering revised the Pre-Engineering Technical (PET) requirement that will be in place for the 2014-2015 academic year. The revised requirement provides students additional flexibility, and is available through the College of Engineering & Mathematical Sciences Office of Student Services and on college website.

Writing and Information Literacy Requirement

Beginning with the entering first-year class in fall 2014 all undergraduates will complete a three-credit course addressing foundational writing and information literacy goals. In response to this university-wide requirement, colleges and schools may have updated their individual requirements after this catalogue was published. Please consult the appropriate Dean’s Office for the most current information on writing requirements.

2014-15 GRADUATE CATALOGUE ADDENDUM

JUNE 25, 2014

At its June 16, 2014 meeting, the Executive Committee of the Board of Trustees approved the Certificate of Graduate Study in Environmental Public Health. The requirements for this certificate may be found on the Graduate College website and will be included in the next published Graduate Catalogue. The program will be available to students in the spring 2015 semester.