

EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY (ECLD)

Courses

ECLD 056. D1:Lang Policy Issues,Race&Sch. 3 Credits.

Examines the connection between race and language particularly as it relates to immigration and English policies.

ECLD 057. US Citizenship and Education. 3 Credits.

Provides a fundamental overview of the processes for immigration and naturalization in the United States, including an exploration of the refugee system/process. Explores the corresponding educational policies put in place for English learners.

ECLD 090. Internship. 1-3 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

ECLD 092. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECLD 096. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

ECLD 102. Bilingual Education & Policy. 3 Credits.

Examines the foundation of educational policy as it relates to bilingual education and program planning in grades K-12 in U.S. schools. Review English language theory, as well as state and federal policy. Prerequisite: ECLD 056.

ECLD 189. Teach Reading & Writing to ELs. 3 Credits.

Students develop appropriate reading and writing strategies to support English learners, and then apply these strategies in a tutoring service learning context. Prerequisite: ECLD 056 or ECLD 102.

ECLD 190. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

ECLD 192. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECLD 196. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

ECLD 197. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

ECLD 198. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECLD 201. Developing Curriculum for ELs. 3 Credits.

Prepares students who intend to teach in a K-12 classroom environment or similar setting by exploring language acquisition theories, instructional methods, and lesson planning for English language learners. Prerequisite: ECLD 056, ECLD 102, minimum Junior standing; or Instructor permission.

ECLD 202. Bilingual Education & Policy. 3 Credits.

Provides a foundation of bilingual education policy and practices. Explores theories of language acquisition and their relevance to current policies affecting linguistically diverse students and how these policies have developed through history. Prerequisite: ECLD 056, ECLD 189, Graduate student standing or Instructor permission.

ECLD 204. Rlating/Rspndng To Cmnty Nds. 3 Credits.

Students engage directly with community organizations or schools to provide services identified through conversations with community partners. In addition to field work, students engage in modules and course meetings to guide their learning, critical reflection, and the creation of a semester-long project in service to their host. Prerequisites: ECLD 056 or EDSP 005. Cross-listed with: EDSP 204.

ECLD 205. Fmly Schl & Cmty Collaboration. 3 Credits.

Provides a foundation for understanding basic concepts regarding home, school, and community collaboration. This course will focus specifically on creating partnerships between diverse families, families whose children have disabilities, and community partners and schools that serve these populations. Prerequisite: ECLD 056, ECLD 102, and minimum Junior standing; or Instructor permission. Pre/Co-requisite: Minimum Sophomore standing.

ECLD 290. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

ECLD 292. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

ECLD 295. ELL Practicum. 3 Credits.

A practicum opportunity for Education majors who intend to pursue the ELL endorsement for grades PreK-6, 7-12, or PreK-12. Assignments include weekly reflections, informal lessons, and resource building for teaching/tutoring English learners. Prerequisite: ECLD 056, ECLD 102, ECLD 189.

ECLD 296. Special Topics. 1-18 Credits.

See Schedule of Courses for specific titles.

ECLD 297. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

ECLD 298. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.