

SPECIAL EDUCATION (EDSP)

Courses

EDSP 1000. Topics in Special Ed. Careers. 1 Credit.

Familiarizes students enrolled in the UVM Special Education major (BSEd) with the field of Special Education, namely career paths post-college. The main knowledge areas covered relate to the four Special Education BSEd age bands. Prerequisites: EDSP 1050 or Instructor permission; Special Education major.

EDSP 1050. Iss Aff Persons W/Disabil. 3 Credits.

Students study the effects of discrimination, advocacy, litigation and sociological perspectives on disabilities. History, current legislation, and family issues for children and adults are emphasized. Catamount Core: D2.

EDSP 1990. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDSP 1993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 2170. Behavior Management. 3 Credits.

Discussion of theories and models developed for behavior management, and the translation of those theories into practical intervention techniques, both for the individual student and classroom groups. Emphasis on the use of interpersonal relationships as a means of changing child and youth behavior. Emphasizes culturally responsive practice in relationship to behavioral intervention. Prerequisite: EDSP 1050. Catamount Core: D2.

EDSP 2520. Race, Bullying & Discrim. 3 Credits.

Critically examines youth bullying, violence, discrimination, and harassment as they primarily occur in educational contexts. Cross-listed with: EDHE 2520. Catamount Core: D1.

EDSP 2990. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDSP 2993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 2994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDSP 2995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 3000. Contemporary Issues. 1-3 Credits.

Designed so that its content and structure may accommodate special issues outside the boundaries of an existing course. Prerequisite: Twelve hours in education and related areas.

EDSP 3040. Rlating/Rspnding To Cmnty Nds. 3 Credits.

Students engage directly with community organizations or schools to provide services identified through conversations with community partners. In addition to field work, students engage in modules and course meetings to guide their learning, critical reflection, and the creation of a semester-long project in service to their host. Prerequisites: EDSP 1050 or ECLD 1560. Cross-listed with: ECLD 3040.

EDSP 3110. Mtg Instrctl Needs All Stdnts. 3 Credits.

The design and implementation of research-based practices supporting student achievement in inclusive settings. Explores research-based practices related to inclusion of students with disabilities in general education classrooms. Primary focus is on students with moderate to severe disabilities. Prerequisites: EDSP 1050; Special Education minor; or Instructor permission.

EDSP 3120. Assessment in Special Ed. 3 Credits.

Emphasizes professional, legal, and ethical practices related to assessment. Simulations, case study activities, and test administration activities are used to allow participants to gain an entry level proficiency in selecting, administering, scoring & interpreting results for the purposes of determining special education eligibility, informing decisions related to instruction and intervention within an MTSS. Prerequisites: EDSP 1050; Special Education minor licensure track; or Instructor permission.

EDSP 3140. Literacy Interventions: K-21. 3 Credits.

Curricular and assessment areas essential to literacy development for students with disabilities. Development, adaptation of curricula and assessment in elementary and secondary education for students with mild, moderate, and severe disabilities. A focus on the science of reading and structured literacy. Prerequisite: EDSP 1050 or Instructor permission.

EDSP 3150. Math Interventions: K-21. 3 Credits.

Curricular and assessment areas essential to math development for students with disabilities. Development, adaptation of curricula and assessment in elementary and secondary education for students with mild, moderate, and severe disabilities. A focus on research-based mathematical intervention. Prerequisite: EDSP 1050 or Instructor permission.

EDSP 3200. Preventing School Shootings. 3 Credits.

Issues to be explored include historical perspectives on school safety, theories of sources of violence in schools and their merit, relationship building as an antecedent intervention, the intersection of social justice and the second amendment, and action steps to be taken to help prevent further school tragedies.

EDSP 3220. Restorative Approaches Schools. 3 Credits.

Examines the principles of restorative practices (RP) and contextual factors driving RP implementation in schools. Students will authentically engage with restorative approaches and explore the application of RP in school settings as part of a multi-tiered system of support, along with specific considerations for RP implementation with students with disabilities. Prerequisite: EDSP 2170.

EDSP 3230. Collaboration & Communication in Schools. 3 Credits.

Focuses on the science of collaboration and communication and provide students the opportunities to learn about and apply collaborative theory to home, school and community settings. Prerequisite: EDSP 1050.

EDSP 3250. Culture of Disability. 3 Credits.

Examines the social and cultural experience of disability in different times and cultures. As an introduction to Disability Studies, topics covered will include foundational concepts/vocabulary, the influence of cultural beliefs, personal narratives, education, healthcare, social services, self-advocacy and the disability rights movement. Credit not awarded for both EDSP 3250 and EDSP 5250. Pre/Co-requisites: EDSP 1050, ASL 1990; or Instructor permission. Cross-listed with: CSD 3200. Catamount Core: D2.

EDSP 3899. Global Resilience Family-School-Community. 3 Credits.

Students travel outside of the continental US to gain a global perspective culturally diverse strategies for building resilience, enhancing equity, and responding to trauma and adversity. Prerequisites: EDSP 1050, EDSP 2170, minimum Junior standing, and Instructor permission.

EDSP 3900. Early Literacy and Math Curriculum. 3 Credits.

Study of curriculum and technology areas related to development, adaptation, and assessment of early literacy and mathematics instruction for elementary age students with disabilities. Prerequisite: Instructor Permission.

EDSP 3980. Laboratory Experience in Education. 1-6 Credits.

Supervised field work designed to give students experience in specialized areas for their professional development. Prerequisite: EDSP 1050. Pre/Co-requisite: EDSP 1050.

EDSP 3990. Special Topics. 1-18 Credits.

See Schedule of Course for specific title.

EDSP 3991. Internship. 1-18 Credits.

On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

EDSP 3993. Independent Study. 1-18 Credits.

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

EDSP 3994. Teaching Assistantship. 1-3 Credits.

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

EDSP 3995. Undergraduate Research. 1-18 Credits.

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.