

## TEACHER EDUCATION (EDTE)

### Courses

**EDTE 1001. Comparative Educ, Lang, & Cult. 3 Credits.**

Explores intersections of language, culture, and policy in the context of the French education system. Uses a comparative approach to analyze cultural and linguistic diversity, second language instruction, and the promotion of multilingualism. Students will explore the impact of language, culture, and politics on education policy and practice. Catamount Core: GC1.

**EDTE 1010. Teaching to Make a Difference. 3 Credits.**

This course serves as an introduction to the field of education and how teaching can foster a more just and humane world.

**EDTE 1610. Foundations of PBE. 4 Credits.**

Introduces the principles and practices of place-based education. Students learn to design place-based curriculum and educative materials from an interdisciplinary analysis of specific places. Cross-listed with: SEP 1610. Catamount Core: SU.

**EDTE 1990. Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.

**EDTE 1993. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDTE 2889. Resilience-based Outdoor Educa. 4 Credits.**

Builds on theories of experiential education and social-ecological systems resilience to provides students with knowledge and skills related to outdoor education. Students will learn resilience-based approaches to leading groups in outdoor settings. Includes core DEI content (both principles and practices) related to critical, indigenous, and decolonizing perspectives on outdoor education.

**EDTE 2990. Special Topics. 1-18 Credits.**

See Schedule of Courses for specific titles.

**EDTE 2993. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDTE 2994. Teaching Assistantship. 1-3 Credits.**

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

**EDTE 2995. Undergraduate Research. 1-18 Credits.**

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDTE 3510. Place-Based Education Capstone. 3 Credits.**

The capstone experience for undergraduate students participating in the Place-Based Education Certificate Program; provides a structured opportunity for students to engage in dialogue and critical reflection, and to design a robust PBE experience in collaboration with a community partner. Prerequisites: EDTE 1610 or NR 1610; one of CDAE 2020, EDEC 3810, EDEL 3570, EDML 3890, PRT 2490. Pre/Co-requisites: Minimum Junior standing or Instructor permission.

**EDTE 3990. Special Topics. 1-18 Credits.**

See Schedule of Course for specific title.

**EDTE 3993. Independent Study. 1-18 Credits.**

A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

**EDTE 3994. Teaching Assistantship. 1-3 Credits.**

Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.

**EDTE 3995. Undergraduate Research. 1-18 Credits.**

Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.