SPEECH (SPCH)

Courses

SPCH 1010. Topics In: First-Year Seminar. 3 Credits.
Intensive first-year seminar focused on specific themes and/or disciplinary perspectives. Emphasis on developing critical reading and writing skills, substantive revision, information literacy, and analytical thinking. First-year seminars are frequently organized to meet one of the disciplinary Catamount Core requirements. Topics vary by offering; periodic offering at intervals that may exceed four years. Catamount Core: WIL 1.

SPCH 1020. Topics In: LASP Seminar. 3 Credits.
Intensive course in a broad disciplinary area (humanities, social sciences, arts, or natural sciences). Part of an integrated first-year experience in which students take 2-4 classes exploring aesthetic, humanistic, social, linguistic, environmental, or scientific issues. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years. Co-requisite: Enrollment in the appropriate Liberal Arts Scholars Program. Catamount Core: WIL 1.

SPCH 1400. Effective Speaking. 3 Credits.
Fundamentals course in effective, informative, and persuasive public speaking and critical listening. Includes theory and practice. Catamount Core: OC.

SPCH 1410. Argument & Advocacy. 3 Credits.
Introduces argumentation theory and develops advocacy and critical reasoning skills through writing and oral argument. Students will recognize and craft organized, well-supported, and ethical arguments in the context of controversial social issues. Catamount Core: OC.

SPCH 1610. Social Justice Debates. 3 Credits.
Grapple with complex issues affecting communities by engaging in dialogic learning through organized debates on social justice topics. Provides skills in research and informational literacy, written and oral communication, perspective taking and stakeholder analysis, and listening in addition to engagement with contemporary social justice theories, perspectives, and topics. Catamount Core: D1, OC.

SPCH 1615. Debating Global Issues. 3 Credits.
Exploration of citizen advocacy through the vehicle of debating. Students will engage in: preparatory research, in-class debating and discussion, debate adjudication, and public debate.

SPCH 1620. Debate Team. 1-3 Credits.
Participation in the Lawrence Debate Union’s intercollegiate competitive debate team. Students gain competency in oral communication, teamwork, critical thinking, problem-solving, argumentation and analysis, and advocacy by learning the fundamentals of debate through practice and skill-building; research and case-building; debate competition; public debates; and civic engagement. Prerequisite: Instructor permission.

SPCH 1990. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

SPCH 2415. Presidential Campaign Rhetoric. 3 Credits.
Students learn about theories, style, construction, strategies, and the criticism and evaluation of rhetoric as applied to the presidential campaign. Prerequisites: SPCH 1400 or SPCH 1410.

SPCH 2990. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

SPCH 3990. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

SPCH 3991. Internship. 1-18 Credits.
On-site supervised work experience combined with a structured academic learning plan directed by a faculty member or a faculty-staff team in which a faculty member is the instructor of record, for which academic credit is awarded. Offered at department discretion.

SPCH 3993. Independent Study. 1-18 Credits.
A course which is tailored to fit the interests of a specific student, which occurs outside the traditional classroom/laboratory setting under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

SPCH 3995. Undergraduate Research. 1-18 Credits.
Undergraduate student work on individual or small team research projects under the supervision of a faculty member, for which credit is awarded. Offered at department discretion.

SPCH 4990. Special Topics. 1-18 Credits.
See Schedule of Courses for specific titles.

SPCH 4994. Teaching Assistantship. 1-3 Credits.
Undergraduate student service as a teaching assistant, usually in an introductory level course in the discipline, for which credit is awarded. Offered at department discretion.