

## EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY MINORS

The purpose of these minors are to enhance student understanding, cultural competency, and agency related to the complexity of schooling for multilingual learners in PreK-12 schools. To understand the full scope of the impact that a bilingual or multilingual classroom has on its citizenry, this program will include courses highlighting U.S. immigration, migration, transnationalism, culture, family school partnerships, education policy, and cultural and language learning considerations.

The Education for Cultural and Linguistic Diversity minor consists of a general track for both Education and non-Education majors who want to develop more culturally responsive skills in a variety of professional and community settings, including schools, communities, nonprofit organizations, businesses and environmentally-focused organizations. Students will select courses that will provide a range of topics from immigration policy in the U.S. to food and culture, and community work involving refugees.

Two different Education for Cultural and Linguistic Diversity minors are available. One is for Education majors pursuing endorsement in their licensure program to work with multilingual learners (ML). The other is for students, regardless of major, who want to develop skills in working with culturally and linguistically diverse communities but are not seeking endorsement in a licensure program. Both minors require the same three core courses (a total of 9 credits); the remaining requirements differ.

The Education for Cultural and Linguistic Diversity minor for endorsement consists of a sequence of courses specifically for Education majors who are pursuing an additional teaching endorsement in their licensure program to work with English language learner students in the PreK-12 grades. Courses mostly focus on education topics pertaining to EL program planning and instructional strategies, as well as linguistics-related topics and English language acquisition. A practicum course is also offered to provide pre-service teachers experience in an EL classroom.

### EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY MINOR: NON-ENDORSEMENT

ECLD 1560	Lang Policy Issues,Race&Sch	3
ECLD 2020	Bilingual Education & Policy	3
ECLD 3050	Fmly Schl & Cmty Collaboration	3
Select three courses from the following (one course must be at the 2000-level or above):		9
CDAE 3990	Special Topics (when the topic is Multicultural Leadership)	
CSD 1200	Intro to Disordered Comm	
CSD 1250	Comm Diff & Dis in Media	

CSD 1940	Dev of Spoken Language	
ECLD 2890	Teach Reading & Writing to ELs	
ECLD 3040	Rlating/Rspnding To Cmnty Nds	
ECLD 3890	ELL Practicum	
EDFS 1010	Race and Racism in the U.S.	
EDHE 2520	Race, Bullying & Discrim	
EDSP 3110	Mtg Instrctl Needs All Stdnts	
EDSP 3899	Global Resilience Fam-Schl-Com	
LING 1500	Introduction to Linguistics	
LING 2230	African American English	
LING 2320	Second Language Acquisition	
LING 2400	TESOL and Applied Linguistics	
SWSS 1040	Working with Refugees	
<b>Total Credits</b>		<b>18</b>

### EDUCATION FOR CULTURAL AND LINGUISTIC DIVERSITY MINOR: ENDORSEMENT

ECLD 1560	Lang Policy Issues,Race&Sch	3
ECLD 2020	Bilingual Education & Policy	3
ECLD 3050	Fmly Schl & Cmty Collaboration	3
ECLD 3010	Developing Curriculum for ELs	3
LING 1500	Introduction to Linguistics	3
ECLD 2890	Teach Reading & Writing to ELs	3
ECLD 3890	ELL Practicum	3
<b>Total Credits</b>		<b>21</b>