

TEACHER EDUCATION: ELEMENTARY EDUCATION (GRADES K-6) B.S.ED.

The Elementary Education program prepares teachers for an endorsement in grades kindergarten through six. The Bachelor of Science in Education is awarded upon satisfactory completion of the approved program, which includes a planned sequence of professional courses, field experiences, and a full-semester internship experience.

The Elementary Education program focuses on a central theme of “Teaching All Children Strategically in Diverse Communities.” Embedded in a state known for its progressive schooling traditions, Elementary Education students have ample opportunity to learn about and practice the art and science of teaching. Through a web of unique interactions with area schools, Elementary Education majors build relationships with diverse populations of children, beginning in the second year of their professional program.

Several features distinguish the program:

INTEGRATED CLASSROOM AND FIELD EXPERIENCES

Using a research-to-practice model, the Elementary Education program integrates theoretical constructs with authentic experiences. Students in the program have multiple opportunities to connect their on-campus learning to authentic classroom experiences. The program pairs these field-based experiences with pedagogy courses focusing on literacy, mathematics, and inquiry-based science and social studies.

The final professional internship (student teaching) is accompanied by a seminar emphasizing classroom climate and reflective teaching. Students are thus placed in learning opportunities where theory and practice intersect.

AUTHENTIC ASSESSMENT

The State of Vermont requires a results-oriented demonstration of teaching competence to qualify for the teaching license. The Elementary Education program incorporates portfolio-driven, authentic assessments at every step of the professional program. Interns learn to create a licensure portfolio as a method of documenting and assessing their own learning.

EDUCATING ALL LEARNERS

The State of Vermont has inclusive learning experiences where diverse learners work together side-by-side in classroom settings. Elementary Education majors learn about and practice the application of instructional adaptations for learners with diverse needs. Students in the Elementary Education program may choose to minor in Special Education or earn a certificate in Place-Based Education. They may also choose a minor in Education for Cultural and Linguistic Diversity (ECLD), which can lead to endorsement for teaching English Learners (ELs).

CONTENT AREA COURSE WORK

The content area course work for Elementary Education students is comprised of four disciplines: English/Language Arts, Mathematics, Science and Social Studies. This coursework prepares students to teach all content areas in elementary classrooms. Students work with their advisors to develop a plan to complete course work in all four disciplines and meet a minimum GPA of 2.75 in content area courses.

The overall course of study consists of a minimum of 120 credits which are divided into the following categories:

- University Catamount Core Curriculum Requirements
- Professional Preparation Sequence
- Content Area Course work

REQUIREMENTS

ELEMENTARY EDUCATION REQUIREMENTS

All students must meet the Degree and University Requirements.

All students must meet the Catamount Core Curriculum Requirements.

All students must meet the College Requirements.

Requirement Description		Credits
PRE-PROFESSIONAL REQUIREMENTS		
EDSP 1050	Iss Aff Persons W/Disabil	3
EDEL 1240	Brain Rsch and Learning Theory ¹	3
or EDEC 1630	Child Development	
or HDF 1050	Human Development	
or PSYS 2400	Developmental Psych: Childhood	
ECLD 1560	Lang Policy Issues,Race&Sch	3
EDFS 1020	School and Society	3
or EDFS 3030	Soc, Hst & Phil Found of Educ	
EDEL 2550	Teachers &the Teaching Process	3
EDEL 2570	Mtg Needs of Diverse Learners	3
Demonstration of core competencies		
PROFESSIONAL REQUIREMENTS		
EDEL 3750	Lab Experience in Literacy	3
EDEL 3780	Teaching Math for Meaning	3
EDEL 3760	Language Arts&Literacy Skills	3
EDEL 3770	Children's Lit & Literacy	3
EDEL 3550	Lab Experience in Inquiry	3

EDEL 3570	Social Educ&Social Studies	3
EDEL 3580	Teaching Science for Meaning	3
EDEL 4760	Plng, Adptg, Dlvring Lit Instr ²	3
EDEL 4991	Internship: Student Teaching ³	12
EDEL 4880	Student Teaching Seminar	3
Qualifying score on a state-approved content assessment or commensurate assessment approved by another US state or territory		
CONTENT CONCENTRATION COURSES ^{4,5}		
Students must compete 12 credits in each area, with 6 additional credits in one of the content areas		
English Language Arts		12
ASL, CSD (except CSD 3200), EDEL 3770, EDLT 5220, EDLT 5360, ENGS, LING, WLIT		
Math		12
MATH 1111 or higher, CS, STAT		
Science		12
ANPS, ASTR, BCOR, BIOL, CHEM, COMU 1010, COMU 2310, EDEC 2510, EDHE 2460, EDTE 1740, ENSC, ENVS, FOR, GEOL, NFS, NR 1010, NR 1020, NR 2070, PBIO, PHYS, PSS, PSYS 2200, WFB		
Social Studies		12
HST 1610 or HST 1650, and POLS 1300 required		
ANTH, CDAE 1020, ECON, EDEC 1070, EDFS 1010, EDTE 1610, GEOG, HST, HSCI 1100, NR 1090, POLS, SOC, or SWSS 1040		
Additional 6 credits in one content area		6

courses until they have been accepted to Teacher Education, have a minimum GPA of 2.75, have a professional GPA of 3.0, and have passed the PRAXIS Core exam or equivalent.

PROGRESSION INTO STUDENT TEACHING

During their junior year, students are required to complete the online Application to Student Teaching before being assigned a placement. The Director of Educator Licensure will conduct a Student Teaching Orientation meeting. Students will be notified of the meeting by email, and are required to attend. Students will follow the requirements specified in the Application to Student Teaching. Students need minimum cumulative GPA of 3.0, Professional GPA of 3.0 and Content GPA of 2.75.

- ¹ PSYS 2400 has a prerequisite of PSYS 1400
- ² Must be taken after EDEL 3760 & prior to Student Teaching
- ³ Grade of "B" or better required for licensure
- ⁴ Must maintain an overall GPA of 2.75 in all content area coursework
- ⁵ Credits can overlap with general education requirements

PERFORMANCE IN PRE-PROFESSIONAL AND PROFESSIONAL COURSES

Students must achieve a grade of B- or better in all pre-professional and professional courses. If students receive a grade below B- in one of these courses, they will be placed on program probation for the following semester. They will need to submit a formal request to continue in the program, and they will attend a Student Support Team (SST) meeting to develop a plan for successfully moving forward in the program. Two consecutive semesters with a grade below B- in any pre-professional or professional course may result in dismissal from the program.

PROGRESSION INTO THE PROFESSIONAL COURSES

Students must complete the online Application to Teacher Education form during the spring semester after they have completed EDEL 2570. Students will follow the requirements specified in this application. Students will not be permitted to enroll in Professional