

SPECIAL EDUCATION MINOR

The minors in Special Education offer courses in foundations of special education, assessment practices, and methods for supporting students with disabilities in general education classrooms and community contexts. Students apply to the minor by completing an application available through the Special Education program (spedmin@uvm.edu). Fall applications are due by October 15; Spring applications are due March 15. Accepted students must meet with an advisor to develop an approved program plan outlining a course of study in one of two minors:

Special Education Minor

The 18-hour Special Education Minor is most often accessed by UVM students who wish to learn more about supporting persons with disabilities in inclusive classrooms and community settings. Students have the option of completing the 18-hour requirement through a range of options drawing from the fields of: Special Education and Behavioral Mental Health, Special Education and Communication Sciences, and Special Education and Psychology.

Special Education Minor: Endorsement (Teacher Licensure students only)

The 21-24 credit hour minor with endorsement allows future pre-k-12 teachers to complete teacher licensure in their chosen area of general education along with dual certification as a Special Educator. Students complete designated core courses as well a full year of student teaching in both special education and general education in one school. Students must complete an additional application during the fall of Junior year to be approved for special education student teaching. Acceptance into special education student teaching requires an overall grade point average of 3.0 or better, a grade point average of 3.5 or better in all special education courses, as well as meeting additional application criteria.

Students in CESS Teacher Licensure programs who are interested in learning more about dual certification and/or accelerated master's degree options should contact the Special Education program.

REQUIREMENTS

SPECIAL EDUCATION MINOR

Required prior to admission into minor:		
EDSP 005	D2:Iss Aff Persons W/Disabil	3
Required Course		
EDSP 117	D2:Behavior Management	3
Select at least 6 credits from the following EDSP Core Courses/200-level courses:		6
ECSP 202	D2:EI for Infants and Toddlers	
ECSP 210	Curriculum in ECSP	
ECSP 211	Assessment in EI/ECSE	

EDSP 218	Preventing School Shootings	
EDSP 224	Meeting Inst Needs/All Stdnts	
EDSP 274	D2:Culture of Disability	
EDSP 232	Restorative Approaches Schools	
EDSP 280	Assessment in Special Ed	
EDSP 290	Early Lit and Math Curriculum	
EDSP 295	Laboratory Exp in Education	
Select at least 6 additional credits from the list above or from the following options:		6
ASL 001	American Sign Language I	
ASL 002	American Sign Language II	
ASL 051	American Sign Language III	
ASL 052	American Sign Language IV	
ASL 120	D2: Understanding Deaf Culture	
CSD 020	Intro to Disordered Comm	
CSD 022	Introduction to Phonetics	
CSD 023	Linguistics for Clinicians	
CSD 094	Dev of Spoken Language	
CSD 101	Speech & Hearing Science	
CSD 208	Cognition & Language	
CSD 299	Autism Spect Dis:Assess&Interv	
CSD 313	Augmentative Communication	
ECLD 201	Developing Curriculum for ELs	
ECLD 205	Fmly Schl & Cmty Collaboration	
ECSP 105	D2:Indiv Prac for Inclusion	
EDHE 146	Personal Health	
EDEC 190	Early Childhood Internship	
EDHE/EDSP 152	D1:Race, Bullying & Discrim	
EDSP 193	Special Topics	
EDSP 200	Contemporary Issues	
EDSP 332	Resilnce Equity&Intrprof Prac	
EXSC 260	Adapted Physical Activity	
HDF 101	The Helping Relationship	
LING 080	Introduction to Linguistics	
LING 081	Structure of English Language	

LING 165	Phonetic Theory and Practice	
LING 166	Introduction to Syntax	
LING 168	Introduction to Pragmatics	
PSYS 252	Emotional Devlmt & Temperament	
PSYS 254	Social Development	
PSYS 257	Adolescence	
PSYS 268	Fit Kids Applied Research	
PSYS 269	Fit Kids: Special Populations	
PSYS 270	Behav Disorders of Childhood	

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EDSP 005	D2:Iss Aff Persons W/Disabil	3
EDSP 117	D2:Behavior Management	3
EDSP 224	Meeting Inst Needs/All Stdnts	3
EDSP 280	Assessment in Special Ed	3
EDSP 290	Early Lit and Math Curriculum	3
EDSP 296	Laboratory Exp in Education ¹	6

¹ The Special Education Internship occurs during the final year, preferably in the spring semester. Ideally, the Special Education Internship occurs in the same setting as the student's general education student teaching creating a year-long experience.